

Short cv Sotiria Tzivinikou

First Name: Sotiria

Last Name: Tzivinikou

Job Title: **Tenured Ass. Professor**

Institution/Organisation: **Special Education Department, University of Thessaly**

Short Biography : Bachelor, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece, Master Degree in Special Education, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece
Ph.D. in Learning Disabilities, Brunel University of London, UK

Tenured Ass. Professor: Learning Disabilities and instructional approaches, Special Education Department, University of Thessaly, Greece

Member of Scientific Committee of the Post Graduate Program of Studies “Special Education and Training of People with Oral and Written Speech Problems” (joint MA HOU)

Member of Scientific Committee of the Post Graduate Program of Studies in Special Education (MSc in Special Education)

Scientific Coordinator of 2 European Projects and 4 grants from other recourses

Courses-Teaching

- Learning Disabilities: Special Education Department – University of Thessaly- Undergraduate level (2012 until now)
- Learning Disabilities and Instructional Approaches: Special Education Department – University of Thessaly-Undergraduate level (2012 until now).
- Instructional Methods and Strategies: Postgraduate Program of Studies “Special and Inclusive Education” University of Thessaly (2012 until now)
- Introduction to Special Education: Postgraduate Program of Studies “Special Education and Training of People with Oral and Written Speech Problems” (joint Master’s Degree with the Hellenic Open University) (2016 until now).

Coordinator of Seminars

Teaching in 20 seminars for Teachers Training, for new teachers introductory seminars, totally 2,000 hours.

E-learning Seminars 1,500 hours for Teachers Training in Learning Disabilities

Grands and Research Programs

2014-2015 National Strategic Reference Framework (NSRF), and Hellenic Academic Libraries Link. The writing of an E-Book titled “Learning Disabilities-Instructional interventions”. Principal investigator

2014-15 National Strategic Reference Framework (NSRF), Open Courses-Creative Commons- University of Thessaly. Participation as

investigator with course titled EDUCATIONAL INTERVENTIONS IN LEARNING DISABILITIES.

2014-now University of Thessaly, School of Lifelong Learning. Occupational Development Program for Teacher and Special Educators, titled "Strategies for Reading difficulties for LD students". 250 educators have participated. Project Director

2016-now University of Thessaly, School of Lifelong Learning. Occupational Development Program for Teacher and Special Educators, titled "Psychometrics for LD students: Training into 4 standardized tests for Reading, Speech and Mathematics". 210 educators have participated. Director Project. Project Director

2014-16 National Strategic Reference Framework (NSRF), University of Thessaly. Atlas Project for Higher Education Students Practicum. Investigator.

2012-2014 University of Thessaly. Universal Design for Higher Education Students with Learning Disabilities and Other Cognitive Obstacles: Accessibility's Improvement". Project Director

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Previous Publications:

More than 100 publications in Greek and International scientific journals, books and proceedings. 2 monographies in Greek language

PUBLICATIONS (selected)

Tzivinikou, S., Kagkara, D. (2019). 'Factors that Contribute to the Improvement of the Sense of Self-Efficacy of Special Educators in Inclusive Settings in Greece'. World Academy of Science, Engineering and Technology, International Science Index 148, International Journal of Social, Behavioral, Educational, Economic, Business and Industrial Engineering, 13(4), 356 - 362.

Andreou, G., Athanasiadou, P., & Tzivinikou, S. (2019). Accommodations on Reading Comprehension Assessment for Students with Learning Disabilities: A Review Study. Psychology, 10, 521-538.

Tzivinikou Sotiria (2018). Screening Young Children at Risk for Reading Failure, In Donna Farland-Smith (ed), Early Childhood Education, chapter 13th (pp. 207-221). DOI: 10.5772/intechopen.82081. Available from: <https://www.intechopen.com/books/early-childhood-education/screening-young-children-at-risk-for-reading-failure>

Charitaki, G., Soulis, S. G., Tzivinikou, S., & Peklari, E. (2018). Morphological skills: A key parameter in dealing with written expression and spelling in specific learning disabilities. *Creative Education*, 9(06), 879.

Baseki, J., Andreou, G. & Tzivinikou, S. (2016). Dyslexia and spelling in two different orthographies (Greek vs English): A linguistic analysis. *Journal of Advances in Linguistics*, 7(1), 1172-1191.

Tzivinikou, S. (2015). The impact of an in-service training program on the self-efficacy of special and general education teachers. *Problems of education in the 21st century*, 64, 95-107.

Tzivinikou, S., Papoutsaki, K. (2015). Studying teaching methods, strategies and best practices for young children with special educational needs. *Early Child Development and Care*, DOI:10.1080/03004430.2015.1071101.

Tzivinikou, S. (2015). Collaboration between general and special education teachers: Developing co-teaching skills in heterogeneous classes. *Problems of education in the 21st century*, 64, 108-119.

Tzivinikou, S. (2014). Universal design for learning-Application in higher education: A Greek paradigm, *Problems of Education in the 21st Century*, 60(60): 156–166.

Barbas G., Birbili M., Stagiopoulos P., Tzivinikou S. (2006). A pilot study of factors affecting the process of integration in Greek nursery schools. *European Journal of Special Needs Education*, 21 (2), 217–226.

Tzivinikou S. (2004). Strengths and Weaknesses of Screening Reading Difficulties. *Electronic Journal of Research in Educational Psychology*. 2(2), pp. 59-74. (<http://www.investigacion-psicopedagogica.org/revista/english/>).

BOOKS-CHAPTERS IN BOOKS

Tzivinikou, S. (2019). *Assessing, Planning, Teaching* (in Greek). Volos: Readnet Publications ISBN: 978-618-84140-2-0.

Tzivinikou, S. (2015). *Learning Disabilities-Instructional Approaches* [E-book], (in Greek). Athens: Hellenic Academic Libraries Link. Available Online at: <http://hdl.handle.net/11419/5332>

Tzivinikou, S. (2014). *Learning disabilities and Language: Educational Interventions and Instructional approaches*, in *Language*

and Special Education: A psycholinguistic approach, 2014, (pp.185-213), Thessaloniki: Giachoudis & Co publications. ISBN 978-960-6700-92-7