

**Curriculum Vitae
(Short CV)**

Panayiota Stavroussi

Current position: Associate Professor of “Intellectual Disability: Psychological Approach and Applications in Special Education” in the Department of Special Education at the University of Thessaly, Greece.

Work address: Department of Special Education, School of Human and Social Sciences, University of Thessaly (Argonafton & Filellinon Street, 38221 Volos, Greece).

Tel.: +302421074708 (office),

E-mail: stavrusi@uth.gr

1. EDUCATION

2002 Ph.D. in Psychology, School of Psychology, Faculty of Philosophy, Aristotle University of Thessaloniki.

1998 Master in School and Developmental Psychology, School of Psychology, Aristotle University of Thessaloniki.

1989 Bachelor in Philosophy, Education, and Psychology (specialization in Psychology). Department of Philosophy, Education, and Psychology, Faculty of Philosophy, Aristotle University of Thessaloniki.

2. ACADEMIC APPOINTMENTS/POSITIONS

- 2021 – present: Associate Professor, Department of Special Education, University of Thessaly.
- 2016 – 2021: Assistant Professor (tenured), Department of Special Education, University of Thessaly.
- 2012 – 2016: Assistant Professor, Department of Special Education, University of Thessaly.
- 2006 – 2012: Lecturer, Department of Special Education, University of Thessaly.

- 2000/2001 (spring sem.), 2001/2002 – 2004/2005 (spring and winter sem.), 2005/2006 (winter sem.): Teaching staff (ΠΔ 407/80 – non permanent position), Department of Special Education, University of Thessaly.
- 2005/2006 (winter sem.) and 2004/2005 (spring sem.): Teaching staff (ΠΔ 407/80 – non-permanent position), Department of Educational and Social Policy, University of Macedonia, Greece.
- 2002/2003 (spring sem.): Teaching staff (ΠΔ 407/80 – non permanent position), School of Music Studies, Aristotle University of Thessaloniki, Greece.
- 2001/2002 (spring sem.): Teaching staff (ΠΔ 407/80 – non permanent position), Department of Language, Literature and Civilization of the Black Sea Countries, Democritus University of Thrace, Greece.

3. RESEARCH PROJECTS

Coordinator of 3 research projects:

- 2019 – 2020 “Assessment of character strengths in persons with developmental disabilities”, funded by the Research Committee of the University of Thessaly.
- 07/2011 - 07/2014 “Dimensions of adaptive behavior in children and adolescents with Down syndrome”, funded by the Research Committee of the University of Thessaly.

- 06/2008 - 12/2009 “Social problem solving in children with intellectual disability”, funded by the Research Committee of the University of Thessaly.

Participation in 8 projects.

Participation (scientific collaborators team – e.g. lectures in the context of in-school teacher training etc.) in 1 program.

4. PUBLICATIONS (only those in English are listed)

Publications in international journals (peer-reviewed)

- Georgiadou, I., Vlachou, A., & Stavroussi, P. (2021). Quality of life and vocational education service quality in students with intellectual disability. *International Journal of Developmental Disabilities*, DOI: 10.1080/20473869.2021.1887435 (published online ahead of print).
- Stavroussi, P., Didaskalou, E., & Green, J. G. (2021). Are teachers’ democratic beliefs about classroom life associated with their perceptions of inclusive education? *International Journal of Disability, Development and Education*, 68(5), 627-642. (Published online: 2020)
- Vlachou, A., Roka, O., & Stavroussi, P. (2021). Experiences of workers with disabilities receiving supported employment services in Greece. *Journal of Intellectual disabilities*, 25(2), 151-167. (Published online: 2019)
- Georgiadou, I., Vlachou, A., & Stavroussi, P. (2020). Development of the “special-vocational-education-service-quality scale” Listening to the voices of students with intellectual disability. *Quality Assurance in Education*, 28(2), 89-103.
- Sabariego, C., Coenen, M., Ito, E., Fheodoroff, K., Scaratti, C., Leonardi, M., Vlachou, A., Stavroussi, P., Breclj, V., Kovacic, D. S., & Esteban, E. (2018). Effectiveness of integration and re-integration into work strategies for persons with chronic conditions: A systematic review of European strategies. *International Journal of Environmental Research and Public Health*, 15(3), (article number 552).
- Vlachou, A., Stavroussi, P., Roka, O., Vasilou, E., Papadimitriou, D., Scaratti, C., Kadyrbaeva, A., Fheodoroff, K., Breclj, V., Svestkova, O., Tobiasz-Adamczyk, B., Finnvoid, J. E., Gruber, S., & Leonardi, M. (2018). Policy guidelines for effective inclusion and reintegration of people with chronic diseases in the workplace: National and European perspectives. *International Journal of Environmental Research and Public Health*, 15(3), (article number 493).
- Scaratti, C., Leonardi, M., Silvaggi, F., Ávila, C. C., Muñoz-Murillo, A., Stavroussi, P., Roka, O., Burger, H., Fheodoroff, K., Tobiasz-Adamczyk, B., Sabariego, C., Esteban, E., Gruber, S., Svestkova, O., Halvorsen, R., Kadyrbaeva, A., & Ferraina, S. (2018). Mapping European welfare models: State of the art of strategies for professional integration and reintegration of persons with chronic diseases. *International Journal of Environmental Research and Public Health*, 15(4), (article number 781).
- Vlachou, A., Stavroussi, P., & Didaskalou, E. (2017). Problem-solving training: An intervention program for enhancing interpersonal problem-solving skills in children with intellectual disabilities. *Hellenic Journal of Psychology*, 14(2), 114-138.
- Vlachou, A., & Stavroussi, P. (2016). Promoting social inclusion: A structured intervention for enhancing interpersonal problem-solving skills in children with mild intellectual disabilities. *Support for Learning*, 31(1), 27-45.

- Stavroussi, P., Vlachos, F., & Pisina, A. (2016). An examination of language and nonverbal abilities in twins with Apert syndrome. *International Journal on Disability and Human Development*, 15(1), 63-68.
- Vlachou, A., Stavroussi, P., & Didaskalou, E. (2016). Special teachers' educational responses in supporting students with special educational needs (SEN) in the domain of social skills development. *International Journal of Disability, Development and Education*, 63(1), 79-97.
- Stavroussi, P., Andreou, G., & Karagiannopoulou, D. (2016). Verbal fluency and verbal short-term memory in adults with Down syndrome and unspecified intellectual disability. *International Journal of Disability, Development and Education*, 63(1), 122-139.
- Andreou, E., Vlachos, F., & Stavroussi, P. (2013). Multiple intelligences of typical readers and dyslexic adolescences. *International Journal of Education, Learning and Development*, 1(2), 61-72.
- Dermitzaki, I., Stavroussi, P., Vavougiou, D., & Kotsis, K. T. (2013). Adaptation of the students' motivation towards science learning (SMTSL) questionnaire in the Greek language. *European Journal of Psychology of Education*, 28(3), 747-766.
- Stavroussi, P., Papalexopoulos, P. F., & Vavougiou, D. (2010). Science education and students with intellectual disability: Teaching approaches and implications. *Problems of Education in the 21st Century*, 19, 103-112.
- Dermitzaki, I., Stavroussi, P., Bandi, M., & Nisiotou, I. (2008). Investigating ongoing strategic behaviour of students with mild mental retardation: Implementation and relations to performance in a problem-solving situation. *Evaluation & Research in Education*, 21(2), 96-110.
- Natsopoulos, D., Stavroussi, P., & Alevriadou, A. (1998). On the concept of comparison in mentally retarded and nonretarded children. *Journal of Psycholinguistic Research*, 27(3), 321-337.

Publications in international conference proceedings (peer-reviewed)

- Vlachos, F., Stavroussi, P., & Pisina, A. (2012). Handedness distribution in children and adolescents with genetic syndromes associated with intellectual disability. In M. Vukovic (Ed.), *Proceedings of the Sixth International Scientific Conference "Special Education and Rehabilitation Today"* (pp. 81-85). Belgrade: University of Belgrade – Faculty of Special Education and Rehabilitation (ISBN 978-86-6203-037-5).
- Stavroussi, P., Dermitzaki, I., & Miliadou, A. (2010). Social problem solving in children with Down syndrome: Preliminary investigation of children's response patterns. *Proceedings of ICERI2010 Conference* (p. 005487-005494), (CD ISBN 978-84-614-2439-9).
- Stavroussi, P., & Petinaraki, A. (2010). Recognition of facial expressions of emotion by persons with Down syndrome: A preliminary study. *Proceedings of ICERI2010 Conference* (p. 005406-005413), (CD ISBN 978-84-614-2439-9).

Book chapters

- Stavroussi, P., & Karagiannidis, C. (2020). Assisting students with intellectual disability through technology. In A. Tatnall (Ed.), *Encyclopedia of Education and Information*

Technologies. Springer, Cham. DOI: https://doi.org/10.1007/978-3-030-10576-1_147 (Living Edition: 2019, https://doi.org/10.1007/978-3-319-60013-0_147-1).

- Chryssikou, V., Stavroussi, P., & Stathopoulou, C. (2019). Disability and equity in mathematics. In C. Xenofontos (Ed.), *Equity in Mathematics Education: Addressing a Changing World* (pp. 111-130). Charlotte, NC: Information Age Publishing, INC.
- Didaskalou, E., Stavroussi, P., & Vlachou, A. (2015). Defining, identifying and assessing social and personal skills difficulties of students with special educational needs: The special education teachers' perspectives. In E. Kourkoutas & A. Hart (Eds.), *Innovative practice and interventions for children and adolescents with psychosocial difficulties and disabilities* (pp. 295-325). Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Publications in Greek journals and annals (peer-reviewed)

5 publications (in Greek)

Publications in Greek conference proceedings and volumes (peer-reviewed)

7 publications (in Greek)

Chapters in Greek books

2 chapters in Greek books

5. CONFERENCE PRESENTATIONS

Presentations at International and European Conferences (only recent conference presentations, 2015 - present, are listed)

- Stavroussi, P., & Bismpiki, J. (2021). "Exploring the relationship among stress, positive experiences, child's behavior problems and spiritual well-being in mothers of children with Developmental Disabilities" Oral presentation - (online conference) ISEC 2021 (Inclusive and Supportive Education Conference) University College London, Centre for Inclusive Education και National Association for Special Educational Needs (3 – 5 August 2021, virtual conference platform).
- Stavroussi, P., & Bismpiki, J. (2019). "The relationship between well-being, stress, and positive experiences in mothers of children with developmental disabilities" Oral presentation - XVI European Congress of Psychology (Lomonosov Moscow State University, Moscow, 2-5 July, 2019).
- Vlachou, A., Stavroussi, P., & Roka, O. (2018). "Supported employment: the experiences of people with intellectual disabilities and/or mental health problems". Presentation at the Fifth International IASSIDD Europe Congress (Athens, 17-20 July, 2018).
- Vlachou A., Roka O., Stavroussi P., Tobiasz-Adamczyk B., Wozniak B., & Pilat A. (2017). "EU PATHWAYS Project: An effort in combating unemployment and increasing (re)integration in the workforce for persons with chronic diseases". Presentation at the 13th Conference of the European Sociological Association (Athens, 29 August - 1 September, 2017).
- Pilat A., Wozniak B., Tobiasz-Adamczyk B., Vlachou A., Stavroussi P., & Roka O. (2017). "Difficult return to the labor market: professional re/integration of people with chronic health conditions in Greece and Poland (results from the PATHWAYS research project)". Presentation at the 13th Conference of the European Sociological Association (Athens, 29 August - 1 September, 2017).

- Vlachou, A., & Stavroussi, P. (2017). “An individualized intervention for promoting social problem-solving skills in children with mild intellectual disabilities” (presentation in round table workshop). Mini-conference on the Social Inclusion of Students with Disabilities in General Education (University of Groningen, Netherlands, March 23-24, 2017).
- Fyssa, A., Vlachou, A., & Stavroussi, P. (2016). “Support of access and participation for children with disabilities in inclusive preschool classrooms: A mixed-method analysis”. Oral presentation - International Society on Early Intervention Conference: Children's Rights and Early Intervention (Stockholm University, Stockholm, June 8-10, 2016).
- Koutsogeorgou, E., Vlachou, A., & Stavroussi, P. (2015). “Research on social capital of children and adolescents with and without disabilities: theoretical and methodological issues”. Poster presentation - 12th Conference of the European Sociological Association: Differences, Inequalities and Sociological Imagination (Prague, 25-28 August, 2015).
- Didaskalou, E., Vlachou, A., & Stavroussi, P. (2015). “Greek Teachers’ Sentiments, Attitudes & Concerns towards Inclusive Education: Implications for promoting inclusive practices”. Oral presentation - 11th International Conference on Greek Research (Flinders University, South Australia, 26-27 June, 2015).

Presentations at Panhellenic / Greek conferences

40 conference presentations (1993 – present)