

# CURRICULUM VITAE

**DESPINA PAPOUDI**

*M.Ed., Ph.D., C.Psychol, AFBPsS, SFHEA*

**2021**

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## PERSONAL INFORMATION

**Despina Papoudi**, B.A., M.Ed., Ph.D., C.Psychol, AFBPsS, SFHEA

### **Current Position**

#### Assistant Professor

Special Education: Education of People on the Autism Spectrum  
University of Thessaly  
Department of Special Education  
Argonafton and Filellinon, Volos 38221, Greece

### **Previous Positions**

#### Lecturer in Autism (Full-time Permanent Post)

Disability Inclusion and Special Needs (DISN)  
School of Education  
University of Birmingham

#### Assistant Professor

Developmental Psychology and Psychopathology,  
National and Kapodistrian University of Athens,  
Faculty of Early Childhood Education  
13 A Navarinou, Athens 106 80, Greece

Greek Government Gazette (ΦΕΚ) of Notice 1021/22-11-11 τ. Γ'.  
Greek Government Gazette (ΦΕΚ) of Appointment 804/9-8-2012 τ. Γ'.  
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#### Lecturer

Developmental Psychology and Psychopathology,  
National and Kapodistrian University of Athens,  
Faculty of Early Childhood Education  
13 A Navarinou, Athens 106 80, Greece

Greek Government Gazette (ΦΕΚ) of  
Notice 190/3.12.2004 τ. Παρ  
Greek Government Gazette (ΦΕΚ) of Appointment 61/9.3.2006 τ. Ν.Π.Δ.Δ

## I. STUDIES

### SECONDARY EDUCATION

**1982-1985** **Athens, Greece**

Standard Classic Lyceum of Anavrita, Athens.

### HIGHER EDUCATION

**1985-1989** **Crete, Greece**

B.A., Department of Philosophy and Social Studies (Philosophy, Sociology, Education, Psychology, Major in Psychology, Accredited to Teaching Status), School of Philosophy, University of Crete, Perivolia, Rethimno with a First Class Honors Degree (8.31)

### POSTGRADUATE STUDIES

**1989-1993** **Edinburgh, United Kingdom**

Ph.D. in Psychology with a thesis on «Interpersonal play and communication between young autistic children and their mothers», p. 386 supervised by Professor Colwyn Trevarthen (Professor of Child Psychology and Psychobiology) and Dr Morag Donaldson (Senior Lecturer in Psychology), University of Edinburgh, Department of Psychology, 7 George Square, Edinburgh, EH8 9JZ, Scotland, U.K.

### POST-DOCTORAL RESEARCH

**1993-1995** **Bristol, United Kingdom**

Post-doctoral Fellow on Special Education with a scholarship from the Foundation of Greek State Scholarships, University of Bristol, School of Education, 35 Berkeley Square, Bristol BS8 1JA, England, U.K. Post-doctoral research, in collaboration with Professor Michael Beveridge, on literacy development in children with language impairment.

**1993-1994** **Bristol, United Kingdom**

M.Ed. with a dissertation on «Interactive book reading between young language impaired children and their teachers» p. 109 under the supervision of Professor Michael Beveridge, University of Bristol, School of Education, 35 Berkeley Square, Bristol BS8 1JA, England, U.K.

## FURTHER EDUCATION PROGRAMS

### **1998-1999 Greece**

Certificate of Post-Graduate Further Education from the “Open and Distance Education” Program of the School of Humanities, Hellenic Open University, with a First Class Honors Degree (7.62).

### **1998-1999 Greece**

Attendance of the Training Program for Psychologists “Awareness and training of education and health professionals in supporting children who face illness or death in their lives”, National and Kapodistrian University of Athens, Department of Nursing.

## SCHOLARSHIPS

### **1990-1991 Edinburgh, United Kingdom**

Drever Trust, University of Edinburgh, Department of Psychology, 7 George Square, Edinburgh EH8 9JZ, Scotland, U.K.

Vans Dunlop Scholarship, University of Edinburgh, Department of Psychology, 7 George Square, Edinburgh EH8 9JZ, Scotland, U.K.

### **1993-1995 Bristol, United Kingdom**

Scholarship from the Foundation of Greek State Scholarships (I.K.Y.) for Post-doctorate Research, University of Bristol, School of Education, 35 Berkeley Square, Bristol BS8 1JA, England, U.K.

## II. TEACHING EXPERIENCE

### TEACHING EXPERIENCE AT INSTITUTES OF HIGHER EDUCATION, UNDERGRADUATE CURRICULUM

#### TEACHING

### **1989-1991 Edinburgh, United Kingdom**

Demonstrator on the course “Communication in infancy” under the supervision of Professor Colwyn Trevarthen, University of Edinburgh, Department of Psychology, 7 George Square, Edinburgh EH8 9JZ, Scotland, U.K.

### **1995-1998 Rhodes, Greece**

Adjunct Assistant Professor of Special Education, University of the Aegean, Department of Primary School Education. My contract with the University of the Aegean ended on 31/8/1998.

I instructed the students of the Department of Primary School Education and the Department of Preschool Education of the Aegean University on the following courses.

- Introduction to special education (lecture)
- Understanding language disorders: The impact on school (lecture)
- Children with special needs in general schools (lecture)
- The psychological development and education of autistic children (lecture)
- The psychological development and education of children with special needs (lecture)
- Development and disorders of speech and communication (lecture)
- Topics in developmental psychopathology and special education (Research I and Research II)

**1998-2005****Athens, Greece**

Adjunct Lecturer and Adjunct Assistant Professor, Faculty of Early Childhood Education, National and Kapodistrian University of Athens

I lectured on the following courses during the academic years 1998-1999, 1999-2000, 2000-2001, 2001-2002 and 2004-2005 as an Adjunct Lecturer, and during the academic years of 2002-2003, 2003-2004 as an Adjunct Assistant Professor:

- Fall semester 1998-1999 and 1999-2000  
“Theories of Personality: (lecture)
- Spring semesters 1998-1999, 1999-2000, 2000-2001 and 2001-2002  
“Communication and communication difficulties in childhood” (lecture)
- Fall semester 2001-2002  
“Special Education” (lecture - compulsory)
- Spring semester 2001-2002 and Fall Semester 2004-2005  
“Childhood disorders in preschool years” (lecture - compulsory )
- Spring semesters 2002-2003, 2003-2004 and 2004-2005  
“Child development” (lecture - compulsory )

**2006 - 2012****Athens, Greece**

Lecturer in Developmental Psychology and Psychopathology, Faculty of Early Childhood Education, National and Kapodistrian University of Athens.

Greek Government Gazette (ΦΕΚ) of Notice 190/3.12.2004 τ. Παρ.

Greek Government Gazette (ΦΕΚ) of Appointment 61/9.3.2006 τ. Ν.Π.Δ.Δ.

As a Lecturer I taught the following courses: “Child development”, “Childhood disorders in preschool years”, “Social development of children”, “Developmental psychopathology and interpersonal communication”, “Cognitive development during childhood and adolescence: Piaget’s theory”, “Special Education”, “The education of children with mental retardation” in the Undergraduate Curriculum, and “The psychopathology of children: social and educational marginalization” in the Postgraduate Curriculum of the Faculty of Early Childhood Education “Special Education” leading to an M.A. Degree in Special Education:

- Spring semester 2005-2006  
“Child development” (lecture-compulsory )  
“The education of children with mental retardation” (seminar)
- Fall Semester 2006-2007  
“Special education” (lecture - compulsory )  
“Social development of children” (seminar)
- Spring semester 2006-2007  
“Child development” (lecture - compulsory )  
“Childhood disorders in preschool years” (lecture - compulsory )
- Fall semester 2008-2009  
“The psychopathology of children: Social and educational marginalization” (lecture-compulsory course in the Postgraduate Curriculum “Special Education”)  
“Social development of children” (seminar)
- Spring semester 2008-2009  
“Child development” (lecture - compulsory )  
“Childhood disorders in preschool years” (lecture - compulsory )
- Fall semester 2009-2010  
“Social development of children” (lecture)  
“Developmental psychopathology and interpersonal communication” (seminar)
- Spring semester 2009-2010  
“Cognitive development during childhood and adolescence: Piaget’s theory” (lecture)  
“Child development” (lecture - compulsory )
- Fall semester 2010-2011  
“Social development of children” (lecture)  
“Developmental psychopathology and interpersonal communication” (seminar)
- Fall semester 2011-2012  
“Social development of children” (lecture)  
“Developmental psychopathology and interpersonal communication” (seminar)
- Spring semester 2011-2012  
“Child development” (lecture - compulsory )  
“Childhood disorders in preschool years” (lecture - compulsory )

**2012 - 2014**

**Athens, Greece**

Assistant Professor in Developmental Psychology and Psychopathology, Faculty of Early Childhood Education, National and Kapodistrian University of Athens.

Greek Government Gazette (ΦΕΚ) of Notice 1021/22-11-11 τ. Γ’.

Greek Government Gazette (ΦΕΚ) of Appointment 804/9-8-2012 τ. Γ’.

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As an Assistant Professor I taught this academic year the following courses: “Child development I” (lecture compulsory), “Child development II” (lecture compulsory), “Childhood disorders during the preschool and early school-age years” (lecture compulsory) and “Topics in social development of childhood: a research approach”.

**2021- Volos, Greece**

Assistant Professor in Special Education: Education of People on Autism Spectrum, Department of Special Education, University of Thessaly, Volos. As an Assistant Professor in the Department of Special Education, I am teaching the following courses:

“Introduction to the autism spectrum” (lecture compulsory)  
 “Modern teaching models for students with autism”  
 “Instructional strategies for teaching social understanding to students with autism”  
 “Curricula for children with autism”

**SUPERVISION and EVALUATION OF DISSERTATIONS**

**2006-2007**

Principal supervisor of two Bachelor’s dissertations, one of which was in collaboration with Assistant Professor K. Papadopoulou at the Faculty of Early Childhood Education.

**2008-2009 and 2010-2011**

Principal supervisor of a Bachelor’s dissertations during the academic year 2008-2009 and a second one during the academic year 2010-2011 with the collaboration of Assistant Professor K. Papadopoulou at the Faculty of Early Childhood Education.

**2010-2011**

Participated in a two–member committee for the evaluation of a Bachelor’s dissertation.

**TEACHING EXPERIENCE AT INSTITUTES OF HIGHER EDUCATION,  
 POSTGRADUATE CURRICULUM**

**TEACHING**

**2000-2003 Athens and Patra, Greece**

Tutor/Advisor of the Hellenic Open University on the module “Children’s development in social environments” in the Master’s Degree Curriculum “Studies on Education” M.Ed.

**2006-2007 Athens, Greece**

Lecturer of the Faculty of Early Childhood Education of the National and Kapodistrian University of Athens on the compulsory course “The psychopathology of children: social and educational marginalization” in the Master’s Degree “Special Education”.

**2010 Rethimno, Greece**

Invited 3-hour lecture in the Postgraduate Programme, Department of Psychology of the School of Social Studies of the University of Crete, as part of the course “Special Topics in Developmental Psychopathology of Children and Adolescents”, Rethimno, Crete, 6 May 2010: “Autism: emphasis on interpersonal communication and interventions”.

**2014 – May 2020 Birmingham, UK**

Lecturer in Autism, University of Birmingham, School of Education, Department of Disability, Inclusion and Special Needs (probationary period was completed in December 2016).

Autism Children Distance Education Masters Programme

Programme Lead for Year 2

Module Lead for Module 3: “Inclusion and Autism Spectrum Disorders”

Module Lead for Module 4: “Challenging Behaviour and Autism Spectrum Disorders”

Programme Lead for Year 3: Dissertation students.

Autism Children Campus Programme

Module Lead for Module 1: “Special Educational Needs of Children with Autism”.

**2017 Birmingham, UK**

Invited 1-hour lecture in the Applied Educational and Child Psychology Doctorate Programme, University of Birmingham, School of Education, Department of Disability, Inclusion and Special Needs, as part of the Study Day: “Using Video Recordings in Research and to Enhance Educational Psychology Practice”, 3 March 2017: “An introduction to Observing Interaction and to the use of Interact Software”.

**2018 Ioannina, Greece**

Invited 3-hour online lecture in the Postgraduate Programme “Studies in Education”, Department of Primary Education at the University of Ioannina, as part of the course “Developmental Psychology-Psychopathology”, 31 January 2018: “Social and emotional development in autism”.

**EVALUATION OF Ph.D. DISSERTATIONS****2007**

Participated in a seven-member committee for the final evaluation and assessment of the doctoral thesis of Vassiliki Moula (2007) on “Depression disorder and school dysfunction of children aged 10-14 years”, National and Kapodistrian University of Athens, Faculty of Early Childhood Education.

**2016**

Internal Examiner of the PhD thesis of Marilena Mademtzi on “The use of a Kinect-based technology within the school environment to enhance sensory-motor skills of children with autism”, University of Birmingham, School of Education.

**2018**

External Examiner of the PhD thesis of Eirini Veroni on “ Parents and professionals’ perceptions on the challenges of supporting children with ASD ”, University of Warwick, Centre for Education Studies.

**SUPERVISION OF Ph.D. DISSERTATIONS**

1. Stella Prompona (Part-time student, National and Kapodistrian University of Athens, Faculty of Early Childhood Education): Play and social relations of children during playtime in the primary school. (successfully completed)

I supervised six Ph.D. students and one EdD student at the University of Birmingham, School of Education

1. Alexia Acthypi (full-time PhD student, School of Education Scholarship, 2<sup>nd</sup> supervisor): Bridging the research and practice gap in autism: Making recommendations for improving Technology Enhanced Learning practices in real world contexts (successfully completed)
2. Lynda Smith (part-time PhD student, 2<sup>nd</sup> supervisor): Exploring the perspectives of families of children with autism: Examining factors that enable families to sustain caring for children with autism who live at home.
3. Yanika Attard (part-time PhD student, 1st supervisor): The different perspectives of able young people with autism, parents and professionals on what needs to be taught in a life skills curriculum, and the implications for educators.
4. Melvin Attard (part-time PhD student, 1st supervisor): The development of CPD training in autism for paediatricians, police and mainstream secondary teachers in Malta.
5. Laura Cristescu (full-time PhD student, School of Education Scholarship, 1st supervisor): The impact of video interaction guidance (VIG) on promoting independence skills in students with autism in post-16 special education.
6. Hanin Bukamal (full-time PhD student, School of Education Scholarship, 1st supervisor): The Realities of Teacher Attitudes and Practices in Inclusive Education: A Comparative Study between Bahrain and UK.
7. Karam Bhogal (part-time EdD student, 1st supervisor): Communication interventions, mental health and school practice for pupils with autism and severe learning difficulties.

I am now supervising 4 of those PhD students as a Honorary Lecturer at the University of Birmingham. (Lynda Smith, Yanika Attard, Melvin Attard, Laura Cristescu).

**SUPERVISION and EVALUATION OF POSTGRADUATE DISSERTATIONS****1990-1993****Edinburgh, United Kingdom**

Tutor in a Bachelor’s 4<sup>th</sup> year dissertation project on autism, under the supervision of Professor Colwyn Trevarthen, University of Edinburgh, Department of Psychology, 7 George Square, Edinburgh EH8 9JZ, Scotland, U.K.

**2006-2014**

Supervision and evaluation of postgraduate dissertations (Masters dissertations) as part of the M.A. “Special Education”, Faculty of Early Childhood Education, National and Kapodistrian University of Athens.

*2006-2011*

Supervisor of sixteen (16) Masters dissertations that have been completed. The titles of the dissertations are listed below:

1. Social interaction in adults with mental retardation.
2. Teachers’ views about the education of hospitalized children.
3. Views of Special Education teachers on educational policy and practice in inclusive classes.
4. The relation between the education of children with disability and their adult life: reconstructing the educational experience of graduates of the Workshop of Special Professional Education and Training (E.E.E.E.K).
5. Play and pervasive developmental disorders: a study on play with objects.
6. The case of educating an autistic child in a preschool inclusive class by means of interactive play.
7. Views of students of a Workshop of Special Professional Education and Training (E.E.E.E.K) on their education.
8. The imitative response of an autistic child to the structured activities of an adult: A case study.
9. Experiences of the parents of a child with serious visual impairments: daily life, domestic relationships, and supportive networks.
10. The views of secondary education teachers working in Special Education schools about the operation of these schools.
11. Mothers of autistic children: an analysis on written narratives found in their blogs.
12. Language development, communication and joint attention in children with pervasive developmental disorders: A case study with the SCERTS model.
13. The role of social stories in improving the social skills of a child with Asperger disorder: A case study.
14. Self-injury in children with pervasive developmental disorders.
15. Views of Secondary Education teachers on the formal assessment of children with multiple disabilities.
16. The attitudes of psychologists working in School Units of Special Education towards disability.

*2006-2014*

A member in forty two (42) three-member committees for the assessment of Masters dissertations.

*2008-2014*

Postgraduate student adviser.

### **2008-2010**

Supervisor of a Master dissertation on “Learning through digital game play for pupils in the autism spectrum” within the framework of the Interuniversity-Interdepartmental Program of Postgraduate Studies, “Software and Communication Systems in Education”, National and Kapodistrian University of Athens, Faculty of Early Childhood Education and Department of Communication and Mass Media.

### **2014-2020**

Supervision and evaluation of postgraduate dissertations (Masters dissertations) as part of the M.Ed., “Autism Children Campus”, School of Education, Department of Disability Inclusion and Special Needs, University of Birmingham.

Supervisor of three (5) Masters dissertations that have been completed. The titles of the dissertations are listed below:

1. Identifying the training needs and sources of support for teaching assistants working with children on the autistic spectrum and children with Special Educational Needs and Disabilities (SEND) in a mainstream primary school.
2. Examining the impact art can have in relation to anxiety for pupils with autism.
3. Observation of interaction in structured and unstructured play activities between a child with autism and a typically developing child.
4. The role of cultural influences in autism diagnosis and services. Romania: past, present and future.
5. Sibling relationships in children with autism in a Greek sample.

### **TEACHING EXCELLENCE**

**2016**

**Higher Education Academy, UK**

Successful application and awarded Senior Fellowship status

**2017**

**Higher Education Academy, UK**

Reviewer of applications for Senior Fellowship within the Beacon Scheme of the University of Birmingham

**2018**

**Birmingham, UK**

Nomination of an Outstanding Teaching Award in the College of Social Sciences

## TEACHING EXPERIENCE IN FURTHER EDUCATION PROGRAMS

### **1996-2011**

Instruction of the courses: “Childhood disorders in preschool years”, “Developmental psychology”, “Developmental Psychopathology”, “Communication and communication problems in childhood” and supervision on the dissertation projects of kindergarten teacher trainees, National and Kapodistrian University of Athens, Faculty of Early Childhood Education, School of Kindergarten Teachers (Didaskaleio Nipiagogon Athinon).

#### *1996-2000*

Instruction of the course “Developmental Psychopathology” to kindergarten teacher trainees of General Education in their second academic year. In addition, supervision of the dissertation projects of kindergarten teacher trainees.

- Spring semester, academic year 1996-1997.
- Fall and Spring semesters, academic years 1997-1998, 1998-1999 and 1999-2000.

#### *1999-2002*

Instruction of the course “Developmental psychology” to kindergarten teacher trainees of General Education in their first academic year.

- Fall semester, academic years 1999-2000, 2000-2001 and 2001-2002.

#### *1999-2011*

Instruction of the course “Childhood disorders in preschool years” to:

- Spring semester, academic year 1999-2000  
kindergarten teacher trainees of General Education in their second academic year.
- Fall semester, academic year 2001-2002  
kindergarten teacher trainees of General and Special Education in their second academic year.
- Spring semester, academic year 2002-2003  
kindergarten teacher trainees of General and Special Education in their second year.
- Fall semester, academic year 2003-2004  
kindergarten teacher trainees of Special Education in their first academic year.
- Spring semester, academic year 2003-2004  
kindergarten teacher trainees of General Education in their second academic year.
- Fall semester, academic years 2005-2006, 2008-2009 and 2009-2010  
kindergarten teacher trainees of Special Education in their first academic year.
- Fall semester, academic years 2006-2007 and 2010-2011  
kindergarten teacher trainees of General Education in their second academic year.

2001-2002

Instruction of the course “Communication and communication problems in childhood” to kindergarten teacher trainees of General Education in their second academic year during the fall semester of academic year 2001-2002.

#### TEACHING EXPERIENCE AT CONTINUED EDUCATION PROGRAMS AND COLLEGES

**1996-1998** **Athens, Greece**

Lecturer of Psychology at the University of Wales, Swansea, in association with Athens Campus Wales, where a curriculum leading to a Bachelor of Science in Psychology from the University of Wales was offered.

Instruction in English of the courses “Developmental psychology” and “Individual differences” to first-year and second-year students.

Instruction of the course “The developing mind in the context of the psychological theory of the mind” to third-year students.

Supervision of Bachelor dissertations.

**1997-1998** **Rhodes, Greece**

Instructor in the Program for the Academic and Professional Advancement of Teachers in Primary Education, University of Aegean, Department of Kindergarten Education.

**1997** **Athens, Greece**

External research assistant in the seminar for the further education of the scientific staff of the 4th Clinic, Medical-Educational Centre of Athens (Children’s Psychiatric Hospital of Athens).

**1999** **Athens, Greece**

Invited Lecturer in the program “Specialization of teachers and special staff on autism”, Ministry of Education and Religious Affairs and Greek Society for the Protection of Autistic People.

**2000** **Athens, Greece**

Instruction of the course “Learning difficulties” at the Regional Training Center of Piraeus, which was organized by the University of Aegean.

**2005** **Athens, Greece**

I lectured in the program “Reinforcement and group support for families of autistic people” organized by the Ministry of Education and Religious Affairs and the Society of Parents, Guardians and Friends of Autistic People of Larisa.

**2009-2010 Athens, Greece**

I lectured at the annual seminar “Further Education and Specialization in General Education” which was organized by the University of Aegean, under the title “Autistic Children”.

**III. RESEARCH PROJECTS****1988-1989 Crete , Greece**

Research assistant in the program of the National Institute of Youth on the cognitive and social development of the children who live in the student dormitories in Greek rural areas, under the supervision of Professor Korinna Koufakou, Assistant Professor of Psychology, Department of Philosophy and Social Studies, School of Philosophy, University of Crete, Rethimno, Crete.

**1990-1991 Edinburgh, United Kingdom**

Research assistant in the research program of Dr Jennifer Wishart and Dr Fabia Franco on pointing in children with Down syndrome, University of Edinburgh, Department of Psychology.

**1996-1999 Athens, Greece**

Participation in the research program on “Mother-infant bond” of the Institute of Children’s Health, Children’s Hospital “Agia Sofia”, Athens, in collaboration with the Institute of Psychiatry, U.K, the University of Ioannina and the Centre for Infants “Mitera” (Scientific Coordinator: Giota Vorria, Lecturer at the University of Ioannina).

**2006-2007 Athens, Greece**

Approval of proposal and funding by the Committee for Research of the National and Kapodistrian University of Athens (Program: KAPODISTRIAS) and research on the topic “Parents’ beliefs about the development of their children: investigation on the relation between parents’ beliefs and the psychosocial development of children”, in collaboration with Assistant Professor K. Papadopoulou (Scientific Coordinator), Faculty of Early Childhood Education.

**2007-2009 Chios, Greece**

Co-supervisor with Eleni Moschovaki, School Councilor of Primary Education, 47th Region, in pursuing research on the topic of “Learning experiences of preschool children about writing”.

**2007-2011 Athens and Ioannina, Greece**

Co-supervisor with Assistant Professor Plousia Misailidi, Department of Primary School Education, University of Ioannina, in pursuing research on the topic of “Preschool teachers’ mental state references during a picture-story narration task”.

**2008-2009 Athens, Greece**

Scientific Coordinator in the approval of proposal and funding by the Committee for Research of the National and Kapodistrian University of Athens (Program: KAPODISTRIAS) and the conduct of



research on “Parents’ beliefs about children’s play”, in collaboration with Assistant Professor K. Papadopoulou, Department of Early Education.

**2009-2011** **Athens, Greece**

Scientific Coordinator in conducting research on “Views of education and mental health professionals on the nature, the causes, the therapeutic interventions, the education and the development of autistic people”.

**2010-2014** **Athens, Greece**

Co-Supervisor with Professor Olga Maratou in the design and conduct of research on “Long-term study of children and their families in the therapeutic program in PERIVOLAKI”: 1) progress and current situation of the children and 2) evaluation of the services provided, by means of measuring satisfaction indicators (joint research by the Department of Early Education and The Hellenic Center for the Psychological Health of the Child and the Family - “Perivolaki”).

**2011-2014** **Athens, Greece**

Approval of proposal and funding by the Committee for Research of the National and Kapodistrian University of Athens of a research grant for the Sciences of Education, Faculty of Early Childhood Education, 2010-2011 and 2011-2012, on the topic of “Play and teachers”, in collaboration with Assistant Professor K. Papadopoulou (Scientific Coordinator), Associate Professor A. Androussou, Associate Professor E. Kourti, Associate Professor A. Giannikopoulou.

**2012-2014** **Athens, Greece**

Scientific Coordinator in the approval of proposal and funding by the Committee for Research of the National and Kapodistrian University of Athens of a research grant for the Sciences of Education, Faculty of Early Childhood Education, 2012-2013, on the topic of “Play and children”, in collaboration with Associate Professor A. Androussou, Associate Professor E. Kourti, Associate Professor A. Giannikopoulou, and Assistant Professor K. Papadopoulou.

**2015** **Birmingham, United Kingdom**

Collaborative partner in a bid applied by the Charity ‘Scottish Autism’ to the Directorate-General for Health and Consumers of the European Commission “Pilot project 'Autistic spectrum disorders in the European Union’ - SANCO/2014/C2/035. Outcome: Unsuccessful.

**2016-** **Birmingham, United Kingdom**

Scientific Coordinator in conducting research on “Video Interaction Guidance for enhancing communication skills in parents and education practitioners of children with autism”.

**2017-2018** **Birmingham, United Kingdom**

Co-investigator “Tablet based attention training in schools for children with Autism Spectrum Disorder” ESRC Impact Acceleration Account, User Engagement Fund, with Dr Carmel Mevorach, Lecturer in Cognitive Neuroscience, University of Birmingham, School of Psychology, Dr Jonathan Catling, Senior Lecturer, University of Birmingham, School of Psychology, and Dr Lila Kossyvaki,

Lecturer in Severe Profound and Multiple Learning Difficulties, University of Birmingham, School of Education, Department of Disability Inclusion and Special Needs (£5,941).

**2018-2019**

**Birmingham, United Kingdom**

Primary Investigator of the proposal and funding by the BRIDGE Seed Fund for collaboration between the University of Birmingham and the University of Illinois at Urbana Champaign on a project entitled “Understanding the needs of culturally and linguistically diverse (CLD) families with children with autism: implications for professional development” with Prof. Karen Guldborg and Associate Professor Hedda Meadan (Primary Investigator for the University of Illinois-Urbana Champaign).

#### IV. SCIENTIFIC ACTIVITIES

##### PEER-REVIEWER IN SCIENTIFIC JOURNALS

ADHD Attention Deficit and Hyperactivity Disorders  
Attuned Interactions, the e-journal of AVIGuk  
Australian Journal of Learning Disabilities  
European Psychomotricity Journal  
Communication Disorders Quarterly  
Frontiers  
Journal of Autism and Developmental Disorders  
Journal of Early Intervention  
Journal of Intellectual Disability Research  
Journal of Research in Special Educational Needs  
Research in Developmental Disabilities

Preschool and Primary Education (Greek)  
Hellenic Journal of Psychology (Greek and English)  
Scientific Forum (Greek)

##### MEMBER OF EDITORIAL BOARD OF JOURNALS

Attuned Interactions, the e-journal of AVIGuk (2015-2018)  
Communication Disorders Quarterly (Consulting Editor since 2019)  
Journal of Autism and Developmental Disorders (since 2019)

##### PEER REVIEWER IN SCIENTIFIC CONFERENCES

Peer-reviewer in the submission of abstracts for the participation in the annual conference IMFAR (International Meeting for Research on Autism) 2010, 2013, 2014, 2015, 2016 International Meeting for Autism Research.

Peer-reviewer in the submission of abstracts for the participation in the 3rd PanHellenic Conference of Developmental Psychology on “From relationship to relationships”, Hellenic Psychological Society, School of Philosophy (Thessaloniki, Greece, 17-20 May 2012).

Peer-reviewer in the submission of abstracts for the participation in the 5th PanHellenic Conference of Developmental Psychology on “Composing the puzzle of human development: Bridges with the education and society”, Hellenic Psychological Society, University of Thessaly (Volos, Greece, 20-23 October 2016).

MEMBER OF SCIENTIFIC AND ORGANISING COMMITTEES FOR CONDUCTING SYMPOSIUMS AND CONFERENCES

**2007** **Athens, Greece**

Member of the Scientific Committee of the two-day Symposium organized by the Association of the Marasleion School of Primary Education and the Department of Kindergarten Education of Athens on “Supportive Technology for People with Special Needs” and “Literature in Kindergarten and Primary School” (Amphitheatre of the Department of Information Science and Telecommunications of the University of Athens, 19 and 20 May 2007).

**2011** **Athens, Greece**

Member of the Organizing Committee for the International Conference organized by the Faculty of Early Childhood Education, in collaboration with the Greek Society for Toy Libraries, on “Toy libraries: spaces of communication and entertainment” (Central Building of the National and Kapodistrian University of Athens, 11 and 12 November 2011).

**2012** **Thessaloniki, Greece**

Member of the Scientific Committee for the 3rd PanHellenic Conference of Developmental Psychology on “From relationship to relationships”, Hellenic Psychological Society, School of Philosophy (Thessaloniki, Greece, 17-20 May 2012).

**2014** **Crete, Greece**

Member of the Scientific Committee for the 4th PanHellenic Conference of Developmental Psychology on “Forms of Development in an Unexpected Changing World”, Hellenic Psychological Society, School of Psychology and Department of Preschool Education, University of Crete, (Crete, Greece, 8-11 May 2014).

**2016** **Volos, Greece**

Member of the Scientific Committee for the 5th PanHellenic Conference of Developmental Psychology on “Composing the puzzle of human development: Bridges with the education and society”, Hellenic Psychological Society, University of Thessaly (Volos, Greece, 20-23 October 2016).

## MEMBER OF REGISTRY RECORDS

Admittance in the Central Register of Evaluators of the General Secretariat for the Management of European and other Resources (since 2002).

Register of “Councilors of Vocational Orientation Networks” of the Pedagogic Institute (since 2004).

## MEMBER OF SCIENTIFIC ORGANISATIONS

### **Higher Education Academy**

(Senior Fellow since 2016)

### **The British Psychological Society**

Membership Number: 77066 (Member since 1995)

C. Psychol (Chartered Psychologist)

AFBPsS (since 2012)

### **Association of Child Psychology and Psychiatry**

Membership Number: 5535 (Member since 1992)

### **AUTISTICA**

Member of the Complex Needs study group (since 2018)

### **American Psychological Association**

Membership Number: 8516-0803 (Member since 1998)

### **International Society for Autism Research (INSAR)**

(Full Member since 2008-2018)

### **Greek Society for the Protection of Autistic People**

(Member since 1995)

### **Research Committee of the Greek Society for the Protection of Autistic People**

(Member since 1996)

### **Hellenic Psychological Society**

(Member since 1996)

### **Pedagogical Society of Greece**

(Member since 1997)

### **Psychological Society of North Greece**

(Member since 2005)

OTHER SCIENTIFIC ACTIVITIES and EXTERNAL EXAMINER**2006-2007, 2010-2011 and 2011-2012**

Assessor of the entrance exams for the course “Psychology”, National and Kapodistrian University of Athens, Faculty of Early Childhood Education.

**2009-2010 and 2010-2011**

Regular assessor of candidates for postgraduate scholarships, derived from donation revenues of the National and Kapodistrian University of Athens, in the course “Developmental Psychology I, II”.

**2011**

Member of the Committee for the evaluation of publications by the candidates for School Councilors of Primary Education, Ministry of Education, Life-long Learning and Religion, September 2011.

**2015**

External Examiner of a Master’s Dissertation “Strategies of drama play therapy to develop skills with children with pervasive developmental disorders and their implementation barriers in an inclusive environment in the region of Peloponnese” at the European University of Cyprus.

**2017**

Reviewer of a research grant proposal for the Department of Psychology at the University of Crete, Greece (Research Committee of the University of Crete).

**2017**

I organized and hosted an international exchange for 1 month with Dr Katerina Antonopoulou. Dr Katerina Antonopoulou, Assistant Professor in Communication and Learning at the Harokopio University in Athens, Greece, Department of Home Economics and Ecology visited ACER and the Department of DISN as an Academic Visitor during February 2017. We worked together on writing a literature review of the existing limited research on fathers of children with autism which was presented at the 39th Annual Conference of the International School Psychology Association, 19-22 July 2017, in Manchester (K. Antonopoulou, D. Papoudi, & A. Kalambouka, International School Psychology Association, 39th Annual Conference, Manchester, UK, 19-22 July 2017: “Fatherhood in families of children with autism: methodological and theoretical gaps”).

**2017-2020**

External Examiner in the University College Cork (UCC) with oversight of Certificate and Diploma in Autism Studies and Autism Studies Online Certificate in the Centre for Adult Continuing Education.

**2018-**

Member of the Complex Needs Study Group of Autistica which forms a key component of the charity’s autism research network. Autistica is a Charity and was nominated Winner of 2018 Charity Award for Disability Charity of the Year and Winner of 2018 International Society for Autism Research Award for Advocacy. The Study Group brings dedicated researchers and the community together to work on pressing

unanswered questions with an aim to achieve long, healthy, happy lives for all autistic people and their families through world-class research, as efficiently as possible.

## V. PROFESSIONAL AND CLINICAL EXPERIENCE

### PROFESSIONAL EXPERIENCE

**2002-2004** **Athens, Greece**

Psychologist in the National Centre of Vocational Orientation (EKEP - National Centre of Vocational Orientation) from 21/10/2002 until 16/8/2004, when I resigned for personal reasons.

1. Scientific Coordinator of the project “Development of the National Centre for Vocational Orientation” in the framework of the Operational Program “Education and Initial Vocational Training” between the European Union and the Ministry of Education and Religious Affairs (EPEAEK II), Bill 2.4. “Vocational Orientation in relation to Labour Market” Class Act 2.4.1.a “Reinforcement of the structures for counseling and vocational orientation” Act 2.4.1 “Counseling and Vocational Orientation”.
2. Scientific Coordinator of the European Program Euroguidance.
3. Scientific Coordinator of the European Program Guidenet.
4. Scientific Coordinator of the European Program Fit for Europe Enlargement.
5. Coordinator of the Sub-project “Drafting Guidelines for Counseling and Vocational Orientation”, as part of the project “Development of the National Centre of Vocational Orientation” EPEAEK II.
6. Coordinator of the Sub-project “Technical and Scientific Support of the National Centre of Vocational Orientation”, as part of the project “Development of the National Centre of Vocational Orientation” EPEAEK II.
7. Coordinator of the Sub-project “International systems for quality assurance of the services for vocational orientation and information”, as part of the project “Development of the National Centre of Vocational Orientation”, EPEAEK II.
8. Participation in the 2nd regular meeting of the Euroguidance Network in Berne, Switzerland.
9. Participation in the 1st regular meeting of the Fit for Europe Enlargement Network in Wiesbaden, Germany.
10. Educational visit in Ireland, as part of the Euroguidance Network: update on the system of education, training and employment.
11. Educational visit in Cyprus, as part of the Euroguidance Network: update on the system of education, training and employment.
12. Member of the Library Committee for the selection of the library material that will enrich the newfound Library of the National Centre of Vocational Orientation.
13. Member of the Committee for the Reception and Evaluation of Proposals for the supply of library material towards the enrichment of the Library of the National Centre of Vocational Orientation.
14. Member of the Committee for Supplies.
15. Member of the Committee for Evaluation of the Work of Technical Advisor.

16. Member of the Organizing Committee of the Symposium organized by the National Centre of Vocational Orientation in Athens on “Cross-cultural Counseling”.
17. Member of the workgroup in support of vulnerable groups susceptible to social exclusion.
18. Participation in the submission of a proposal of the Pedagogic Institute and the National Centre of Vocational Orientation as part of Bill 2.4. “Vocational Orientation in relation to Labour Market”, Act 2.4.1. “Counseling and Vocational Orientation”, Class Act 2.4.1.d “Development and dissemination of informative and psychoeducational material” of EPEAEK II.

## CLINICAL EXPERIENCE

### **1997-1999** **Athens, Greece**

External scientific collaborator on a voluntary basis in the Child-Psychiatric Clinic of the School of Medicine of the University of Athens, Children’s Hospital of Athens, “Agia Sofia”, and more specifically, at the Special Clinic for Pervasive Developmental Disorders, which operates weekly, aiming at the diagnosis and assessment of children with pervasive developmental disorders - autism.

### **1999** **Athens, Greece**

Authorised with a professional license as a psychologist, Local Prefectural Authority of Eastern Attica. License number 1040/99.

### **1999-2005** **Athens, Greece**

Freelance professional, child psychologist- special educator.

### **2003-2004** **Athens, Greece**

Counseling Advisor for the supervision and guidance of 2 students of the Department of Psychology, Panteion University, during their internship in the academic year 2003-2004, as part of my private practice as a child psychologist-special educator.

### **2014-2015** **Birmingham, UK**

Accredited in Video Interaction Guidance, Stage I.

### **2015-2016** **Birmingham, UK**

Accredited in Video Interaction Guidance, Stage II.

### **2016-2017** **Birmingham, UK**

Accredited in Video Interaction Guidance, Stage III.

### **2017**

Video Interaction Guidance Accredited Practitioner

## VI. ADMINISTRATIVE WORK

Administrative work in the Undergraduate and Postgraduate Programme during my tenure as a Lecturer at the National and Kapodistrian University of Athens.

### ADMINISTRATIVE WORK, UNDERGRADUATE CURRICULUM

#### **2005-2012**

Participated in a two-member committee for the selection of a temporary instructor, National and Kapodistrian University of Athens, Faculty of Early Childhood Education, academic years

- 2006-2007 in the subject “Introduction to Psychology”.
- 2009-2010 in the subject “Emotional development with emphasis on psychodynamic theories”.
- 2010-2011 in the subject “Child Development” and “Childhood disorders in preschool years”.
- 2011-2012 in the subject “Speech Development”.

#### **2006-2012**

Member of the Committee for Student Transfers, National and Kapodistrian University of Athens, Faculty of Early Childhood Education, academic years 2006-2007, 2008-2009, 2009-2010, 2010-2011, 2011-2012.

### ADMINISTRATIVE WORK, POSTGRADUATE CURRICULUM

#### **2005-2007**

Administrative work in the framework of the International, Inter-University and Inter-Departmental Program of Postgraduate Studies “Education and Human Rights”, Special Education, which was organized by the Faculty of Early Childhood Education, in collaboration with the Institute of Education of the University of London.

- 2005-2006 and 2006-2007  
Member of the Committee for Student Selection in the “Special Education” program.
- 2006-2007  
Member of the Coordinating Committee for the Program of Postgraduate Studies.

#### **2008-2012**

Administrative work in the framework of the Program of Postgraduate Studies “Special Education”.

- academic years 2009-2010, 2010-2011 and 2011-2012  
Deputy member of the Committee for Student Selection.
- academic years 2008-2009, 2009-2010, 2010-2011 and 2011-2012



Deputy member of the Coordinating Committee for the Program of Postgraduate Studies “Special Education”.

Administrative work in the framework of the Transnational, Inter-Departmental Program of Postgraduate Studies, “Counseling Psychology and Counseling in Education, Health, and Labour”.

- during the Fall Semester of 2010-2011  
Deputy member of the Special Inter-departmental Committee of Inter-University, Inter-Departmental Program of Postgraduate Studies “Counseling Psychology and Counseling in Education, Health, and Labour”.

### **2014-2020**

Administrative work in the framework of the Autism Children Distance Education Programme, School of Education, Department of Disability Inclusion and Special Needs, University of Birmingham.

### **2015-2020**

Postgraduate Research Lead / Doctoral Research Lead for the Department of Disability Inclusion and Special Needs, School of Education, University of Birmingham.

### **OTHER ADMINISTRATIVE TASKS**

#### **2010**

Member of the Electoral Committee (External Elector) for the appointment of a Lecturer in the Department of Psychology and Special Education on the subject of “Developmental psychopathology and communication problems”, Aristoteleio University of Thessaloniki, School of Pedagogy, Department of Sciences and Preschool Education, April 2010.

## VII. PUBLICATIONS, TRANSLATIONS AND UNIVERSITY NOTES

### PUBLICATIONS BEFORE MY APPOINTMENT AS A LECTURER, NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS

#### PUBLICATIONS

##### **1992, 1997, 1999, 2001**

1. Papoudi, D. (1992, 1997, 1999, 2001). Childhood autism: failure in the development of symbolic play? In G. Kugiumutzakis (Ed.) *Progress in Developmental Psychology of the Early Years* (pp. 199-209). Heraklion: Crete University Press. (Greek)

##### **1993**

2. A report for the Scottish Education Department on the development, diagnosis, epidemiology and treatment of children with autism in Scotland, in collaboration with K. Aitken, J. Robarts & C. Trevarthen.

Aitken, K.J., Papoudi, D., Robarts, J.Z. & Trevarthen, C. (1993). *Children with Autism: Diagnosis, Prevalence in Scotland and Interventions to Meet their Needs*. Edinburgh: Scottish Education Department. ISBN 0-9520667-2-6

##### **1996**

3. Papoudi, D. (1996). Gioco e comunicazione in bambini autistici con differenti capacità linguistiche. In I. d' Errico, E. Menoni & G. Sacco (Eds.), *Conoscenza ed Etologia: La Ricerca nelle Scinze Cognitive*. Rome, Italy: Melusina Editrice (pp. 51-73). ISBN 88-7697-047-9

##### **1996, 1997, 1998**

4. Trevarthen, C., Aitken, K.J., Papoudi, D. & Robarts, J.Z. (1996, 1997, 1998). *Children with Autism: Diagnosis and Interventions to Meet their Needs*. London: Jessica Kingsley Publishers. ISBN 1-85302-314-0

##### **1998**

5. Trevarthen, C., Aitken, K.J., Papoudi, D. & Robarts, J.Z. (1998). *Children with Autism: Diagnosis and Interventions to Meet their Needs* (2nd Edition). London: Jessica Kingsley Publishers. ISBN 1-85302-555-0

This edition was translated in Japanese: Trevarthen, C., Aitken, K.J., Papoudi, D. & Robarts, J.Z. (1998). *Children with Autism: Diagnosis and Interventions to Meet their Needs*. London: Jessica Kingsley Publishers, 2nd Edition. Japanese translation, Minerva Shobo, 2005. ISBN 4-623-04101-8.

**2003**

6. Vlahaki, F., Gaitanis, D., Papoudi, D., & Toumpas, L. (2003). The importance of vocational orientation in connecting education with the labour market. *Great Guide: Education-Professions*. Athens: Achtida (pp.18-26). (Greek) ISBN 960-87011-1-2

## TRANSLATIONS

**1992, 1997, 1999, 2001**

In collaboration with G. Kugiumtzakis, I translated J. Wishart's chapter "A Comparison of Processes of Early Cognitive Development in Normally-Developing Children and Children with Down's Syndrome" in Greek.

Papoudi, D. & Kugiumtzakis, G. (1992, 1997, 1999, 2001). A comparison of processes of early cognitive development in normally-developing children and children with Down's syndrome by J. Wishart. In G. Kugiumtzakis (Ed.) *Progress in Developmental Psychology of the Early Years* (pp. 211-223). Heraklion: Crete University Press.

## UNIVERSITY NOTES

I authored notes for the course "Communication and communication problems during childhood", which I taught during the spring semester of academic years 1998-1999, 1999-2000, 2000-2001 and 2001-2002 as an Adjunct Lecturer at the National and Kapodistrian University of Athens, Faculty of Early Childhood Education. (Greek)

PUBLICATIONS AFTER MY APPOINTMENT AS A LECTURER, NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS**PUBLICATIONS****2008**

7. Papoudi, D. (2008). The inclusion of children with Asperger disorder in the mainstream school. *Hellenic Review of Special Education*, 1:195-207. (Greek)

**2009**

8. Misailidi, P. & Papoudi, D. (2009). Emotional development in autism: Deficits in the expression, perception and understanding of emotions. *Social Science Tribune*, 54: 127-145. (Greek)

**2010**

9. Moschovaki, E. & Papoudi, D. (2010). Learning experiences of preschool children about writing. *Proceedings of the 5th International Conference of Literacy* (pp.17-37). ISBN 978-960-86845-1-5 (Greek)

10. Tavoulari, A. & Papoudi, D. (2010). The imitative response of a child with autism to the structured activities of an adult (a case study). *Proceedings of the 2nd Pan-Hellenic Conference of Special Education* (pp. 503-522). Athens: Grigoris. ISBN 978-960-333-633-4. (Greek)
11. Xaidi, E. & Papoudi, D. (2010). Educational software for teaching emotions to children with autism spectrum disorder. *Proceedings of the 2nd Pan-Hellenic Conference of Special Education* (pp. 560-577). Athens: Grigoris. ISBN 978-960-333-633-4. (Greek)

### 2011

12. Xaidi, E., Papoudi, D., Gouscos, D. & Meimaris, M. (2011). Technology-enhanced learning through digital game play for pupils in the autism spectrum. In E. Papanis & P. Giavrimis (Eds.) *Research, Educational Policy and Practice in Special Education*. (Vol. II) (pp. 321-332). Thessaloniki: Publisher House of Kyriakidi Brothers. (Greek)

### 2012

13. Argyropoulou, Z. & Papoudi, D. (2012). The training of a child with autism in a Greek preschool inclusive class through intensive interaction: A case study. *European Journal of Special Needs Education*, 27 (1): 99-114.
14. Gavri, K. & Papoudi, D. (2012). Teachers' views working at Children's Hospital Schools in Athens concerning hospitalized children's education. In A. Zoniou-Sideri, E. Deropoulou & K. Papadopoulou (Eds.) *The Collective Periodic Volume (Volume A): Research in Special Education, Inclusive Education and Disability* (pp. 125-143). Athens: Pedio. (Greek)
15. Tavoulari, A. & Papoudi, D. (2012). The imitation ability of a child with autism: How is he responding, which way and to what kind of intervention? In A. Zoniou-Sideri, E. Deropoulou & K. Papadopoulou (Eds.) *The Collective Periodic Volume (Volume A): Research in Special Education, Inclusive Education and Disability* (pp. 193-207). Athens: Pedio. (Greek)

### 2013

16. Papoudi, D. (2013). The contribution of play in the development and education of autistic children. *Proceedings of the International Conference of Toy Libraries: Spaces of Communication and Entertainment* (105-115). Athens. (Greek)

### PUBLICATIONS AFTER MY APPOINTMENT AS AN ASSISTANT PROFESSOR, NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS

17. Misailidi, P., Papoudi, D. & Brouzos, A. (2013). Mind what teachers say: Kindergarten teachers' use of mental state language during picture-story narration. *Early Education and Development*, 24 (8): 1161-1174.
18. Petrogiannis, K., Papadopoulou, K. & Papoudi, D. (2013). Measuring parental beliefs about the developmental significance of preschool children's daily activities: the Children's daily activities-parental beliefs scale. *Journal of Educational and Developmental Psychology*, 3 (2): 40-55.

PUBLICATIONS AFTER MY APPOINTMENT AS A LECTURER AT THE UNIVERSITY OF BIRMINGHAM

**2014**

19. Mavraki, M., Gouscos, D. & Papoudi, D. (2014). Digital game-based learning: Improvement in communication of children in the autism spectrum after playing the digital game 'Magical Filtro (Potion)'. *Proceedings of the Conference of Education during the Age of ICT*. Athens (1390-1398). (Greek).
20. Papoudi, D. & Vakalopoulou, M. (2014). The role of joint attention in language development of children with autism. In G. Andreou (Ed.) *Language and Special Education: A Psycholinguistic Approach* (pp. 111-133). Thessaloniki: Giaxoudis. ISBN: 978-960-6700-92-7 (Greek).

**2015**

21. Loukisas, T. & Papoudi, D. (2015). Mothers of children with autism: Analysis of their blogspot narratives. In A. Zoniou-Sideri, E. Deropoulou & K. Papadopoulou (Eds.) *The Collective Periodic Volume (Volume D): Research in Special Education, Inclusive Education and Disability* (pp. 181-210). Athens: Pedio. (Greek).
22. Mavraki, M., Gouscos, D., Papoudi, D. & Meimaris, M. (2015). Evaluation of the possibility of generalization of basic concepts of the digital game 'Magic Filtro' (Potion) to non-digital/analog games in a group of children in the autism spectrum. *Proceedings of the Conference of Education during the Age of ICT* (pp 101-111). Athens. ISBN: 978-960-99435-8-1 (Greek).
23. Papoudi, D. (2015). The intersubjective motives of play: The case of autism. In T. Kokkinaki & C. Trevarthen (Eds.) *Intersubjective Paths to Interpersonal Relationships and Learning*. Eleftherna, Scientific Journal, Department of Psychology, University of Crete, Special Issue, Vol. VII (pp. 202-239). Crete: University of Crete <http://elocus.lib.uoc.gr/dlib/8/5/a/metadata-dlib-1329729318-602079-22262.tkl>
24. Vakalopoulou, M. & Papoudi, D. (2015). Development of joint attention skills and symbol use in a child with autism. In A. Zoniou-Sideri, E. Deropoulou & K. Papadopoulou (Eds.) *The Collective Periodic Volume (Volume D): Research in Special Education, Inclusive Education and Disability* (pp. 335-348). Athens: Pedio. (Greek).
25. Zabertsi, M. & Papoudi, D. (2015). The effect of social stories in communication skills of a child with Asperger disorder: A case study. In A. Zoniou-Sideri, E. Deropoulou & K. Papadopoulou (Eds.) *The Collective Periodic Volume (Volume D): Research in Special Education, Inclusive Education and Disability* (pp. 317-334). Athens: Pedio. (Greek).

**2016**

26. Akrivou, V. & Papoudi, D. (2016). The curriculum in Greek language teaching to students with multiple disabilities: Language teaching or modification of undesirable behavior? In A. Zoniou-Sideri, E. Deropoulou & K. Papadopoulou (Eds.) *The Collective Periodic Volume (Volume E): Research in Special Education, Inclusive Education and Disability* (pp. 117-134). Athens: Pedio. (Greek).

27. Kostopoulou, X. Papoudi, D. (2016). Views and experiences of psychologists towards disability and their role in Special Education. In A. Zoniou-Sideri, E. Deropoulou & K. Papadopoulou (Eds.) *The Collective Periodic Volume (Volume E): Research in Special Education, Inclusive Education and Disability* (pp. 135-155). Athens: Pedio. (Greek).
28. Kosyvaki, L. and Papoudi, D. (2016) A review of play interventions for children with autism at school, *International Journal of Disability, Development and Education*, 63 (1): 45-63.
29. Loukisas, T., & Papoudi, D. (2016). Mothers' Experiences of Children in the Autistic Spectrum in Greece: Narratives of development, education and disability across their blogs. *International Journal of Disability, Development and Education* 63 (1): 64-78.
30. Papoudi, D. (2016). The emergence of autism during infancy and early childhood. In G. Kugiumutzakis (Ed.) *Intersubjectivity in Infancy*. Heraklion: Crete University Press. (pp. 379-396). (Greek).
31. Papoudi, D. (2016). Researching the development of communication in children with autism. In G. Kugiumutzakis (Ed.) *Intersubjectivity in Infancy*. Heraklion: Crete University Press. (pp. 397-410). (Greek).

## 2018

32. Papoudi, D. & Kosyvaki, L. (2018). Play and children with autism: Insights from research and implications for practice. In P. Smith & J. Roopnarine (Eds.), *The Cambridge Handbook of Play: Developmental and Disciplinary Perspectives* (pp. 563-579). Cambridge: Cambridge University Press. doi:10.1017/9781108131384.031  
<https://www.cambridge.org/core/books/cambridge-handbook-of-play/6B4287832E65EB295732E11EC1868511>

## 2019

33. Prompona, S., Papoudi, D., & Papadopoulou, K. (2019). Play during recess: primary school children's perspectives and agency. *Education 3-13*, 1-14.

## 2020

34. Papoudi, D., Jørgensen C., Guldborg, K. & Meadan, H. (2020). Perceptions, Experiences and Needs of Parents of Culturally and Linguistically Diverse Children with Autism: A Scoping Review. *Review Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s40489-020-00210-1>

## Citations

768 citations, Google Scholar

## VIII. LECTURES IN MEETINGS, CONFERENCES, AND POSTER PRESENTATIONS

Overall, I have participated with 36 oral presentations and 14 poster presentations at meetings and conferences in Greece and abroad.

### INVITED SPEAKER

#### MEETINGS

#### **1991 Heraklion Crete, Greece**

1. Parents and Friends of Special Needs Children Association, Heraklion, Crete, April 1991: “Communication in autism”.

#### **2001 Athens, Greece**

2. 4th Meeting of Psychotherapy, University of Indianapolis, Athens, Department of Psychology, Athens, Titania, Hotel, 31 March 2001: “Evaluation of children with pervasive developmental disorders”.

#### **2002 Chios, Greece**

3. Meeting on “Special Vocational Education and Training for People with Special Educational Needs” Chios, Municipality of Chios, Special Primary School of Chios, 23 February 2002: “The psychological problems of children with special needs and the role of vocational training”.

#### **2005 Florina, Greece**

4. In collaboration with P. Misailidi

P. Misailidi & D. Papoudi

Two-day meeting with International Participation on “Students with Special Educational Needs: New Theoretical Approaches”, University of Western Macedonia, Psychological Association of Northern Greece, and Local Union of Municipalities and Counties of Florina, Florina, 13-14 October 2005: “Emotional development in autism: Deficits in the expression, perception and understanding of emotions”.

#### **2014 Athens, Greece**

5. Aikaterini Laskaridou Foundation Conference, “Autism: We Speak, We Learn, We Understand”, Athens, Greece, 4-5 April 2014: “Infants, toddlers and autism”.

#### **2014 Birmingham, United Kingdom**

6. D. Papoudi  
Research & Scholarship Conference, School of Education, University of Birmingham, 24 June 2014: “The value of play in education, development and autism”.

**2015 Birmingham, United Kingdom**

7. In collaboration with L. Kossyvaki

L. Kossyvaki & D. Papoudi

One Day Conference on “It takes two to tango: a translational approach to self-other dynamics”, University of Birmingham, School of Psychology, 6th July 2015: “Enhancing self-other awareness via the lens of video in training teaching staff of children with autism”.

**2015 Birmingham, United Kingdom**

8. In collaboration with L. Kossyvaki

D. Papoudi & L. Kossyvaki

Research & Scholarship Conference, School of Education Conference, University of Birmingham, 6th July 2015: “Video Interaction Guidance as an innovative tool to train teaching staff at school”.

INTERNATIONAL CONFERENCES

**1991 Rethimno, Crete, Greece**

1. Symposium on Developmental Psychology, University of Crete, School of Philosophy, Department of Philosophical and Social Studies, Perivolia, Rethimno, Crete, Greece, April 1991: “Childhood autism: failure in the development of symbolic play?”

**1992 Glasgow, United Kingdom**

2. Association of Child Psychology and Psychiatry and Scottish Society for Autistic Children, Glasgow, Scotland, U.K., 13 March 1992 “Communicative play between young autistic children and their mothers”.

**1992 Wales, United Kingdom**

3. 2<sup>nd</sup> International Symposium From Genes to Behaviour, Welshpool, Wales, U.K., 19-21 November 1992: “Communicative play between young autistic children and their mothers”.

**1993 Siena, Italy**

4. Congress Etologia e Conoscenza: La Ricerca nelle Scienze Cognitive, Siena, Italy, 19-21 November 1993: “Play and communication in autistic children with different linguistic abilities”.



ORAL PRESENTATIONS

## PAN-HELLENIC CONFERENCES

**1996 Patras, Greece**

1. 5th Pan-Hellenic Conference of Psychological Research, University of Patras, Hellenic Psychological Society and School of Pedagogy, the University of Patras, Greece, 23-26 May 1996: "Autistic children and their communication with their mothers".

**1997 Athens, Greece**

2. 10<sup>th</sup> Polythematic Conference, Association of Psychological Psychiatry for Adults and Children on "Progress and Developments in the Sector of Psychological Health", Athens, Greece, Hilton Hotel, 4-7 December, 1997: "Developmental psychopathology: The case of autism".

**2007 Crete, Greece**

In collaboration with K. Papadopoulou

3. D. Papoudi, & K. Papadopoulou  
11<sup>th</sup> Pan-Hellenic Conference of Psychological Research on "Psychology, Looking towards the Future: Redefinitions, Restructures, and Formulations", Hellenic Psychological Society, Rethimno, Crete, Greece, 18-22 April 2007: "Theoretical and methodological issues in research on parents' attitudes on the development of children".

**2010 Alexandroupoli, Greece**

In collaboration with K. Papadopoulou and K. Petrogiannis

4. K. Papadopoulou, D. Papoudi & K. Petrogiannis  
2<sup>nd</sup> Pan-Hellenic Conference of Developmental Psychology on "Developmental diversity...Educational multiformity" Hellenic Psychological Society, Conference Centre Traki Palace, Alexandroupoli, Greece, 26-30 May 2010: "The daily activities of preschool children: views of Greek mothers on the importance of these activities and their participation in them".

**2011 Athens, Greece**

5. In collaboration with K. Petrogiannis & K. Papadopoulou

K. Petrogiannis, D. Papoudi & K. Papadopoulou  
13th Pan-Hellenic Conference of Psychological Research on "From Individual Differences to Individuality", Hellenic Psychological Society, School of Philosophy, Campus, Zografos, Athens, Greece, 25-29 May 2011: "Greek mothers' views regarding the developmental significance of preschool children's daily activities: development of a scale".

**2012 Thessaloniki, Greece**

6. In collaboration with K. Papadopoulou

D. Papoudi & K. Papadopoulou  
3<sup>rd</sup> Pan-Hellenic Conference of Developmental Psychology on “From Relationship to Relationships”, Hellenic Psychological Society, School of Philosophy of Thessaloniki, Greece, 17-20 May 2012: “Parents’ views on children’s play”.

**2014** **Crete, Greece**

7. In collaboration with K. Papadopoulou

K. Papadopoulou, D. Papoudi  
4th PanHellenic Conference of Developmental Psychology on “Forms of Development in an Unexpected Changing World”, Hellenic Psychological Society, School of Psychology and Department of Preschool Education, University of Crete, Crete, Greece, 8-11 May 2014: “An investigation of factors affecting parents’ beliefs about children’s play”.

**2014** **Athens, Greece**

8. In collaboration with M. Mavraki & D. Gouscos

M. Mavraki, D. Gouscos, & D. Papoudi  
Education during the Age of ICT, under the aegis of Ministry of Education and Religious Affairs, Eugenides Foundation, Athens, Greece, 22-23 November 2014: “Digital Game-Based Learning: Improvement in communication of children in the autism spectrum after playing the digital game ‘Magic Filtro (Potion)’”.

**2015** **Athens, Greece**

9. In collaboration with M. Mavraki, D. Gouscos & M. Meimaris

M. Mavraki, D. Gouscos, D. Papoudi & M. Meimaris  
Education during the Age of ICT, Eugenides Foundation, Athens, Greece, 7-8 November 2015: “Evaluation of the possibility of generalization of basic concepts of the digital game ‘Magic Filtro (Potion)’ to non-digital/analog games in a group of children in the autism spectrum”.

INTERNATIONAL CONFERENCES

**1995** **Athens, Greece**

1. “Learning and Communication: The Psychological and Communicative Dimension of Learning and Learning Difficulties”, 9<sup>th</sup> Conference of Educational Therapy, Athens, Greece, 20-22 October 1995: “Communication and childhood autism: communication problems between autistic children and their mothers”.

**1999** **Spetses, Greece**

2. IXth European Conference on Developmental Psychology, Spetses, Greece 1-5 September 1999: “Do autistic children experience intersubjectivity abnormally?”.

**1999 Spetses, Greece**

3. In collaboration with P. Vorria, Z. Papaligoura, J. Dunn, H. Steele, M. Van-Ijzeendoorn, C. Papaeliou, E. Arabatzi, A. Lambidi.

P. Vorria, Z. Papaligoura, J. Dunn, H. Steele, M. Van Ijzeendoorn, C. Papaeliou, E. Arabatzi, A. Lambidi & D. Papoudi

IXth European Conference on Developmental Psychology, Spetses, Greece 1-5 September 1999: "The socio-emotional and cognitive development of infants raised in the Metera Babies Centre: A comparative study".

**2007 Thessaloniki, Greece**

4. 9<sup>th</sup> European Conference on Psychological Assessment, Thessaloniki, Greece, Hotel Holiday Inn, 3-6 May 2007: "Are intelligence tests adequate for the assessment of children's cognitive profile? The case of Asperger syndrome and the implications for educational intervention".

**2009 Patras, Greece**

5. In collaboration with E. Moschovaki

E. Moschovaki & D. Papoudi

5<sup>th</sup> International Conference on Literacy, "Writing and Writings in the 21<sup>st</sup> century: The challenge for education", Patras, Greece, Conference and Cultural Centre of the University of Patras, 13-14 November 2009: "Learning experiences of preschool children about writing in Kindergarten".

**2010 Athens, Greece**

6. In collaboration with E. Xaidi, D. Gouskos & M. Meimaris

E. Xaidi, D. Papoudi, D. Gouskos & M. Meimaris

International Conference on "Research, Educational Policy and Practice in Special Education", Athens, Greece, International Centre of Public Administration and Local Self-Government, 8-10 October 2010: "Technology-enhanced learning through digital game play for pupils in the autism spectrum".

**2011 Athens, Greece**

7. International Conference organized by the Faculty of Early Childhood Education in collaboration with the Greek Society for Toy Libraries on "Toy Libraries: Spaces for Communication and Entertainment", Central Building of the National and Kapodistrian University of Athens, Athens, Greece, 11 and 12 November 2011: "The contribution of play in the development and education of autistic children".

**2013 Rhodes, Greece**

8. In collaboration with K. Papadopoulou, L. Tsermidou, L. Kourti, A. Androussou & A. Gianikopoulou

K. Papadopoulou, D. Papoudi, L. Tsermidou, L. Kourti, A. Androussou & A. Gianikopoulou, Twentieth International Conference on Learning, University of the Aegean, Rhodes, Greece, 11-13 July 2013: “The Beliefs and Practices of Preschool Teachers: Focus on Learning through Play”.

**2013** **Lausanne, Switzerland**

9. In collaboration with K. Papadopoulou & K. Petrogiannis

K. Papadopoulou, K. Petrogiannis & D. Papoudi, 16th European Conference on Developmental Psychology, Lausanne, Switzerland, 3-7 September 2013: “Measuring parental beliefs about the developmental significance of preschool children’s daily activities: The Children’s Daily Activities-Parental Beliefs Scale”.

**2014** **Porto, Portugal**

10. In collaboration with K. Papadopoulou, L. Tsermidou, A. Androussou, L. Kourti & A. Gianikopoulou

K. Papadopoulou, L. Tsermidou, D. Papoudi, A. Androussou, L. Kourti & A. Gianikopoulou, European Conference on Educational Research (ECER), Porto, Portugal, 1-5 September 2014: “Teacher’s involvement in children’s play in the preschool classroom”.

**2017** **Manchester, United Kingdom**

11. In collaboration with K. Antonopoulou, A. Kalambouka

K. Antonopoulou, D. Papoudi, & A. Kalambouka, International School Psychology Association, 39th Annual Conference, Manchester, UK, 19-22 July 2017: “Fatherhood in families of children with autism: methodological and theoretical gaps”.

CONFERENCES WITH INTERNATIONAL PARTICIPATION

**2006** **Athens, Greece**

1. Conference with International Participation on “Research on the Sciences of Developmental Psychopathology of Children and Adolescents”, Society for the Psychological Health of Children and Adolescents”, Athens, Greece, Athens Imperial Hotel, 31 March – 2 April 2006: “Learning and social idiosyncrasies of children with Asperger disorder in a general school: a case study”.

**2006** **Athens, Greece**

2. In collaboration with P. Misailidi

D. Papoudi, & P. Misailidi

Conference with International Participation on “Research on the Sciences of Developmental Psychopathology of Children and Adolescents”, Society for the Psychological Health of Children and Adolescents”, Athens, Greece, Athens Imperial Hotel, 31 March – 2 April 2006: “Methodological problems in the study of emotional development in autistic children”.

**2007** **Athens, Greece**

3. 1st Pan-Hellenic Conference with International Participation on “Special Education in the Society of Knowledge”, Athens, Greece, School of Philosophy of the University of Athens, 26-29 April 2007: “The inclusion of children with Asperger disorder in the general school”.

**2010** **Athens, Greece**

4. In collaboration with A. Tavoulari

A. Tavoulari & D. Papoudi

2nd Pan-Hellenic Conference of Special Education on “Special Education: Starting Point of Progress in Science and Practice”, Athens, Greece, Athens Campus, 15-18 April 2010: “The imitative response of a child with autism to the structured activities of an adult (a case study)”.

5. In collaboration with E. Xaidi

E. Xaidi & D. Papoudi

2nd Pan-Hellenic Conference of Special Education on “Special Education: Starting Point of Progress in Science and Practice”, Athens, Greece, Athens Campus, 15-18 April 2010: “Educational software for teaching emotions to children with autism spectrum disorder”.

POSTER PRESENTATIONS

## SEMINARS AND MEETINGS

**2010** **Athens, Greece**

1. In collaboration with A. Tavoulari.

A. Tavoulari & D. Papoudi

3rd State of The Art Adolescent Medicine Course, Adolescent Health Unit of the 2nd Pediatrics Clinic of the University of Athens, Titania Hotel, Athens, Greece, 7-9 May 2010: "From the autistic child to the autistic adolescent: the role of the pediatrician".

## PAN-HELLENIC CONFERENCES

**2000** **Pafos, Cyprus**

2. In collaboration with M. Tassi, D. Arvanits, B. Dre, S. Georgakou, P. Misailidi, B. Moula, K. Argyrou, B. Theodorou, K. Papanikolaou & I. Tsiantis, Pedopsychiatric Clinic of the School of Medicine, University of Athens, Children's Hospital "Agia Sofia".

M. Tassi, D. Papoudi, D. Arvanits, B. Dre, S. Georgakou, P. Misailidi, B. Moula, K. Argyrou, B. Theodorou, K. Papanikolaou, & I. Tsiantis

Pan-Hellenic Conference of Psychiatry, Pafos, Cyprus, 5-9 May 2000: "Special Medical Centre for Pervasive Developmental Disorders in the Pedopsychiatric Clinic of the University of Athens: 2 years of operation".

**2000** **Pafos, Cyprus**

3. In collaboration with K. Papanikolaou, M. Tassi, D. Arvanits, S. Georgakou, B. Theodorou & I. Tsiantis, Pedopsychiatric Clinic of the School of Medicine, University of Athens, Children's Hospital "Agia Sofia".

K. Papanikolaou, M. Tassi, D. Arvanits, D. Papoudi, S. Georgakou, B. Theodorou & I. Tsiantis, Pan-Hellenic Conference of Psychiatry, Pafos, Cyprus, 5-9 May 2000: "Clinical display of autism in a case study with karyotype 47XX+151".

**2013** **Ioannina, Greece**

4. In collaboration with L. Tsermidou, K. Papadopoulou, L. Kourti, A. Androussou & A. Gianikopoulou

L. Tsermidou, K. Papadopoulou, D. Papoudi, L. Kourti, A. Androussou & A. Gianikopoulou, 9th Panhellenic Conference of O.M.E.P., Life Skills, Personal-Social Development in Preschool and Early School Childhood, University of Ioannina, Ioannina, Greece, 18 - 20 October 2013: "Children and play: views and practices of preschool education teachers".

**2014** **Crete, Greece**

5. In collaboration with S. Prompona, K. Papadopoulou & M. Sfyroera

S. Prompona, K. Papadopoulou, D. Papoudi & M. Sfyroera, 4th PanHellenic Conference of Developmental Psychology on “Forms of Development in an Unexpected Changing World”, Hellenic Psychological Society, School of Psychology and Department of Preschool Education, University of Crete, Crete, Greece, 8-11 May 2014: “Play during breaktime: Theoretical and methodological issues”.

INTERNATIONAL CONFERENCES

**1992** **Seville, Spain**

1. Vth European Conference on Developmental Psychology, Seville, Spain, 6-9 September 1992: “Preliminary results of communication and play between young autistic children and their mothers”.

**1992** **Seville, Spain**

2. In collaboration with J. Wishart and F. Franco.

J. Wishart, F. Franco & D. Papoudi  
Vth European Conference on Developmental Psychology, Seville, Spain, 6-9 September 1992: “Pointing and reaching in young children with Down’s syndrome”.

**2007** **Thessaloniki, Greece**

3. In collaboration with P. Misailidi

P. Misailidi & D. Papoudi  
9th European Conference on Psychological Assessment, Thessaloniki, Greece, Hotel Holiday Inn, 3-6 May 2007: “Individual differences in preschool teachers’ use of mentalistic language”.

**2008** **Ioannina, Greece**

4. In collaboration with P. Misailidi

P. Misailidi & D. Papoudi, 3<sup>rd</sup> Biennial Meeting, European Association for Research on Learning and Instruction, Special Interest Group 16, «Metacognition», Epirus Palace Hotel, Ioannina, Greece, 8-10 May 2008: “Mind what teachers say: Preschool teachers’ mental state references during a picture-story narration task”.

**2012 Toronto, Canada**

5. International Meeting for Autism Research 2012, International Society for Autism Research, Toronto, Canada, 17-19 May 2012: “Greek mental health and education professionals’ knowledge and views regarding autism”.

**2013 Reading, U.K.**

6. In collaboration with K. Papadopoulou

D. Papoudi & K. Papadopoulou, Joint Annual Conference of the BPS Cognitive and Developmental Sections, University of Reading, Reading, U.K., 4-6 September 2013: “Mothers’ and fathers’ views and participation in their children’s play”.

**2014 Birmingham, U.K.**

7. In collaboration with K. Papadopoulou

D. Papoudi & K. Papadopoulou, The BPS Annual Conference, International Convention Centre (ICC), Birmingham, U.K., 7-9 May 2014: “How mothers shape their children’s play?”.

**2015 Manchester, U.K.**

8. In collaboration with K. Papadopoulou & L. Tsermidou

K. Papadopoulou, D. Papoudi & L. Tsermidou, BPS Developmental and Social Section Annual Conference 2015, Palace Hotel, Manchester, 9-11 September 2015: “Mothers’ and fathers’ participation in preschool children’s daily activities”.

**2016 Edinburgh, U.K.**

9. In collaboration with L. Kossyvaki

L. Kossyvaki & D. Papoudi, (oral presentation poster) XI Autism-Europe International Congress, Edinburgh, 16-18 September 2016: “Identifying the gaps at school based play interventions for children with autism”.

**2018 Cornwall, U.K.**

10. In collaboration with A.L. Cristescu

Papoudi, D. and Cristescu, A.L. (oral presentation poster) AVIGuk International Conference - Catching the waves of attunement, Newquay, Cornwall, 27 September 2018: “Analysis of video data from an intersubjective perspective as mediated via Video Interaction Guidance within a case study of a mother with a child with autism”.

**2019 Nice, France**

11. In collaboration with C. Jørgensen, K. Guldborg and H. Meadan



Papoudi, D., Jørgensen C., Guldberg, K. and Meadan, H. (under review). 12th Autism-Europe International Congress: A new dynamic for change and inclusion, Nice, France, 13-15 September 2019: “Understanding the educational needs of culturally and linguistically diverse children with autism: A scoping review”.

#### IX. OTHER BIOGRAPHICAL INFORMATION

I am proficient in spoken and written English.

I am computer literate with software knowledge and proficiency covering a variety of applications.