

## **CURRICULUM VITAE**

### **Kafenía Botsoglou**

Professor: Contemporary pedagogical approaches in learning and teaching, Department of Special Education, University of Thessaly, Argonafton & Filellinon, Volos, 38221, Greece.  
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#### Studies

- *BSc in Early Childhood Education*, Aristotle University of Thessaloniki, Greece (1990).
- *MSc in Educational Research*, Hellenic Open University, (2004).
- *PhD in Early Childhood education*, Aristotle University of Thessaloniki, Greece (1998)

#### Academic Responsibilities and Employment History

##### **Department of Preschool Education, University of Thessaly:**

1997 - 2002: Adjunct Lecturer

##### **Department of Special Education, University of Thessaly:**

2002-2006: Lecturer

2006-2012: Assistant professor

2012-2016: Associate professor

2016 -present: Full Professor

2001-2019: Supervision of 6 PhD theses, 13 MEd and 22 BA dissertations.

Participation in 12 department committees and 7 university boards concerning graduate and post-graduate student affairs

2020-present: Director of University Research Institute on Teaching and Professional Development Of University of Thessaly

##### **Hellenic Open University:**

2001 – 2021: Adjunct Lecturer: Research Methodology (post –graduate) – Supervision of 15 dissertations

Research experience – Projects: Supervision of 8 national and participation to 5 international research projects

Presentations: 48 in International and 68 in National Conferences

Publications: 2 books, 12 chapters, 72 papers in peer-reviewed journals, 23 papers in Conference Proceedings

### Selected Publications

- Nikolaos C Zygouris, **Kafenia Botsoglou**, Antonios N Dadaliaris, Georgios Dimitriou, Daniil Trontsios, Georgios I Stamoulis, Denis Vavougios (2021) . International Conference on Interactive Collaborative Learning, 141-150
- Vlachou, M., Andreou, E., Botsoglou, K. and Didaskalou, E. (2011) Bully/Victim problems Among Preschool Children: a Review of Current Research Evidence. *Educational Psychology Review*, 23 (3), 329-358.
- Vlachou M., Andreou, E., Botsoglou, K. (2014). Bully/Victim Problems among Preschool Children: Naturalistic Observations in the Classroom and on the Playground. *The International Journal of Learning: Annual Review*, Volume 20, 2013, pp.77-93. Article: Print (Spiral Bound). Published online: August 1, 2014
- Beazidou, E., Botsoglou, K (2016). Peer acceptance and friendship in early childhood: the conceptual distinctions between them *Early Child Development and Care*,1-17, Routledge
- Kafenia Botsoglou, Eleftheria Beazidou, Eleni Kougioumtzidou & Maria Vlachou (2017). Listening to Children: Using ECERS –R and Mosaic Approach to Improve Learning Environments: a case study. *Early Child Development and Care*, 1- DOI:10.1080/03004430.2017.1337006
- Beazidou, E., **Botsoglou,K.**, Vlachou, M. (2012) “Promoting emotional knowledge: strategies Greek preschool teachers employ during book reading”. *Early Child Development and Care*, 1-14.
- Vlachou, M., **Botsoglou**, K. and Andreou, E. (2013) “Assessing Bully/Victim Problems in Preschool Children: A Multimethod Approach,” *Journal of Criminology*, vol. 2013,

Article ID 301658, 8 pages, 2013. doi:10.1155/2013/301658

- Beazidou, E., Botsoglou, K., Andreou, E., (2013). « Classroom behavior management practices in kindergarten classrooms: An observation study». *Hellenic journal of research in education*, 1, 93-108. ISSN 2241-7303
- Vlachou M., Andreou, E., **Botsoglou, K.** (2014). Bully/Victim Problems among Preschool Children: Naturalistic Observations in the Classroom and on the Playground. *The International Journal of Learning: Annual Review*, Volume 20, 2013, pp.77-93. Article: Print (Spiral Bound). Published online: August 1, 2014
- Beazidou, E., **Botsoglou, K.** (2016). Peer acceptance and friendship in early childhood: the conceptual distinctions between them *Early Child Development and Care*, 1-17, Routledge
- **Kafenía Botsoglou**, Eleftheria Beazidou, Eleni Kougioumtzidou & Maria Vlachou (2017). *Listening to Children: Using ECERS –R and Mosaic Approach to Improve Learning Environments: a case study*. *Early Child Development and Care*, 1- DOI:10.1080/03004430.2017.1337006
- Eleni Kougioumtzidou, **Kafenía Botsoglou**, Apostolos Xenakis, Konstantinos Kalovrektis, (2021) *Exploratory Analysis of the Nature and Extent in Digital Games and Physical Computing Activity for Elementary School Students*. *International Journal of Physical Computing, Wireless Sensor Networks and IoT applications* [Volume 1– No.1, 2021]
- Vlachou, M., **Botsoglou, K.**, Andreou, E. (2013). Bullying/Victimization in Preschool Children: Intrapersonal and Contextual Factors. In K. Dekker & M. Dijkstra (Eds.) *School Bullying: Predictive Factors, Coping Strategies and Effects on Mental Health* (pp. 97-122). Nova Publishers

Publication Links – Citations:

<https://www.researchgate.net/profile/Kafenía-Botsoglou>

