

CURRICULUM VITAE

Name: Eleni Gana
Affiliation: Tenured Assistant Professor
Subject: Literacy and Language Education
Work Address: Department of Special Education, University of Thessaly, Argonafton & Filellinon, 38221 Volos, GREECE
Tel: +30 24210 74747
e-mail: egana@uth.gr

A. Educational experience

- PhD in Literacy and Language education, National -Kapodistrian University of Athens, Greece, 1998.
- Master's degree (D.E.A) in Cultural Studies (Philosophy of the culture), University of Sorbonne (Paris I- Pantheon-Sorbonne), France 1983.
- Master's degree (Maitrise) in Modern Languages, University of Sorbonne (Sorbonne III), Paris, France 1982.
- Bachelor's degree in French language and Literature, Aristotle University of Thessaloniki, Greece, 1980.
- Bachelor's degree in Modern Greek Language and Literature, University of Ioannina, Greece, 1989.

Additional Educational experience

- Visiting Researcher, Indiana University, School of Education, Department of Literacy, Culture and Language Education, U.S.A (2 semesters, 1993-1994)
- Visiting Researcher, School of Education, Leicester, UK (2 semesters, 1994-1995).

B. Teaching experience

- I. Undergraduate curriculum, SED, University of Thessaly
 - *Sociolinguistic approaches and language teaching*
 - *Teaching literacy: theoretical perspectives and educational practices*
 - *Language development*
 - *Multiliteracies in classroom practice*
 - *Functional approaches of language and language teaching*
- II. Postgraduate curriculum
 - *Language Development*, in the Master's degree Program: Special Education and Training of People with Oral and Written Language Problems. Hellenic Open University and University Thessaly (joint program)
 - *Development of oral communication*, in the Master's degree Program: Development Professional Competences in teaching language.

J. Publications (selection)

- **Gana, E.**, Vassilaki, E. Kitsiou, S. & Papadopoulou, M. (2021). Identity investment for identity Empowerment: implications of task-based learning in a language course for immigrants. *The International Journal of Learner Diversity and Identities* 28 (1), 135-152.

- Vitsou, M., Papadopoulou, M., & Gana, E. (2020). Getting them back to class: a project to engage refugee children in school using drama pedagogy. *Scenario journal*, vol. XIV (2), 42-59. <https://doi.org/10.33178/scenario.14.2.3>
- Vitsou, M., Papadopoulou, M. & **Gana, E.** (2019). Drama Pedagogy for Refugee Children: Means for Empowerment and Communication. *Babylonia*, Thematic Issue: 'Languages on the Move' (Laura Loder Büchel & Nikola Mayer, eds.), vol. 3, 44-49.
- Gana, E., Govaris, X, & Stathopoulou, Ch. (2019). Expanding Pedagogical Spaces: Enhancing Roma Students involvement to school. In Skourtou, E., Kourtis-Kazoullis, V., Aravossitas, Th. & Trifonas, P.P (eds), *Language Diversity in Greece*, (pp 169-183). Springer, Multilingual Education, Vol. 36. https://doi.org/10.1007/978-3-030-28396-4_13
- Valai, F., Gana, E. & Papadopoulou, M., (2017). Exploring literacy practices among Roma people: an ethnographic study in a Greek Context. *Proceedings of the 20th International Conference on Literacy*, Madrid, 3-6 July 2017.
- Vassilaki, E., Gana, E., Papadopoulou, M., Kitsiou, R., & Androulakis, G. (2017). Tasks in the city: Assessing tasks in real life situations. Paper presented at the *Seventh International Conference on Task-Based Language Teaching "Tasks in Context"*, Barcelona (University of Barcelona), Spain, 19-21 April 2017.
- Gana, E., Stathopoulou, Ch., Kotarinou, P. (2017). When Geometry Meets Language Arts: Questioning the Disciplinary Boundaries of a School Curriculum. *Proceedings of the International Mathematics Education and Society Conference*. Volos, 7-12 April 2017
- Govaris, Ch., Gana, E & Stastopoulou, C. (2016) Asymmetries and tensions in the pedagogical framework: The voice of the teachers. Paper presented at the Conference "*Education of Young Offenders: Experiences, Problems and Prospects*". Co-organized by the Greek Ministry of Justice, the Institute for Educational Policy and the University of Thessaly, Volos, 22-24 January 2016.
- Vassilaki, E., Gana, E., Papadopoulou, M., Kitsiou, R., & Androulakis, G. (2016). Enhancing personal investment in a task-based language teaching project. Paper presented at *The 35th Second Language Research Forum (SLRF 2016). Thirty Years of Instructed SLA: Learning, Instruction, Learning, and Outcome*, Columbia University, New York City.
- Appelbaum, P., Stathopoulou, C., Govaris, Ch., Gana, E. (2015). Culture is "Bricks, stones and tiles randomly thrown" (Λίθοι, πλίνθοι και κέραμοι ατάκτως ερριμμένα). *Quaderni di Ricerca in Didattica, n. 25 (Supplement 2) G.R.I.M.*, 571-578.
- Gana, E., Stathopoulou, C., & Chaviaris, P. (2015). Considering the Classroom Space: Towards a Multimodal Analysis of the Pedagogical Discourse. In *Educational Paths* (pp. 225-236). Springer International Publishing.
- Papadopoulou, M., Gana, E., Androulakis, G., Mogli, M. Poimenidou, A. & Andritsou (2014). « Enseigner le Grec Moderne comme L2 à des immigrés - parents d'enfants dans l'enseignement obligatoire : introduire les besoins des apprenants dans le curriculum ». In Aguilar, J., Brudermann, C. & Leclère, M. (dir.) *Complexité, diversité et spécificité : pratiques didactiques en contexte*. Presses de l'Université Sorbonne Nouvelle – Paris 3, 196-205.
- Stathopoulou, C., Gana, E., Chronaki, A. & Govaris, C. (2014). Roma children and formal school practices: Bridging discursive practices and renegotiating learning identities for all. Paper Presented at *European Conference on Education Research (ECER)*, Symposium: Educating the Fringes of Europe: The Urban Boundaries Project, Porto, 1-5 September 2014.
- Favilli, F., Stathopoulou, C., Gana E. (2013). Language and mathematics teaching/ learning in multicultural classrooms in Europe: Exploring problems and difficulties. *Quaderni di Ricerca in Didattica (Mathematics)*, vol 23 (1), pp. 512-517.

K. Research experience- Projects (selection: 2016-2021)

- *Developing Competencies of Teachers to Integrate Students with Migrant Backgrounds in European Schools (DEVOTE)*, ERASMUS+, 2020-2022
- *Creative multilingualism: From practice to research to education*. National Project ΕΛΙΔΕΚ, 2020-2021
- *Roma children inclusion in education processes in the Region of Thessaly*. National Project- Minister of Education. 2011-2017, 2021-2023
- *Common Spaces for Roma Integration (CoSpIRom)*- E.U: Rights, quality and citizenship, 2018-2020
- *Pedagogical Approaches for Enhanced Inclusion in the Classroom (Paesic)*. E.U: Erasmus+. 2018-2020
- *PRESS: Provision of Refugee Education and Support Scheme*. Action 16: Language Education for Adults. Hellenic Open University, 2016-2017.
- *Multiculturalism, Migration, Mathematics Education and Language (M3EaL)*. EU- Comenius-Multilateral projects. 2016-2018.
- *Greek language, history and culture courses for unemployed immigrants, mothers, people with disabilities and illiterate (MAΘEME)*. European Fund for the Integration of Third-Country Nationals-Project 1.3b / 13, 2015.