

CURRICULUM VITAE
BEASIDOU ELEFThERIA

Academic rank: Assistant Professor

Subject: Pedagogy: *Social Pedagogy and its application in Education*

Department of Special Education, University of Thessaly,

Argonafton & Filellinon, Volos, 38221, Greece.

Email: liliabe@uth.gr

Tel: (+30) 24210-74000

Studies

Pre-primary teachers' initial training (Education for nipiagogeia-School of Thessaloniki and studies at the Department of Early Childhood Education, University of Thessaly), Msc Advanced Studies in Education and Health (Department of Physical Education & Sport Sciences, University of Thessaly) and PhD thesis in Education Sciences (Department of Special Education, University of Thessaly): it was created a pedagogical model that can be applied in the school classroom in order to shape attitudes and behaviors of individuals and groups of children and activate them, in socio-emotional way, towards the social-pedagogical problems that lead to exclusion.

Employment History

The professional career includes many years of work in Early childhood Education as teacher, school advisor and Mentor in Pedagogical Project for Roma students, presenter in many conferences and coordinator in many seminars and workshop for teachers (53). Additionally, she has been teaching modules (8) pertaining to her academic interests for many years from 2014-2020 at the University of Thessaly and E.A.P (Hellenic Open University). Supervision: 3 theses at master's degree. Recently, she was elected to the position of assistant professor.

SED courses

- School Practice I- Primary Education
- Theory of Teaching
- Social Pedagogy and its application in Education
- Educational practices and inequalities: school-family and community engagement

Research interests:

Education science, Social Pedagogy, Intervention programs support children's growth and wellbeing.

- The development of social relationships in the classroom (social interaction, social acceptance and friendships, marginalization and exclusion of children) and its importance in Social Pedagogy
- Pedagogical techniques for improving student group work in classroom – collaborative learning and democratic practices. Peace Education
- Holistic Education for school socio-pedagogical problems
- Social education - development of psychosocial skills
- Promoting the Rights of Children and Families - Synergies between School, Family and Community
- Technologies in Education

Research Programs

Research Programs funded from University of Thessaly (7)

Publications The research work deal with many socio pedagogical issues.

book (1) & articles (30) to various Greek and international peer-reviewed journal and publications in Proceedings (Conferences).

Selected Publications

Zafiropoulou, M., Argyrakouli, A., Aggelosopoulou, A., Psylou, R. **Beasidou, E.**, Piperakis, S. (2006). Women in a single role: Formation and implementation of a multilevel intervention program for the support of mothers and their children. 36th Annual Congress of the EABCT Patient and Therapist Creativity in Phyotherapy. Paris 20-23 September, 2006.

Beasidou, E., Botsoglou, K. (2011). Teacher's perceptions, beliefs and practices related to socialization strategies in kindergarten. Proceedings of 7th International Conference of Education, V. A', 146-151. Samos, 2011. ISBN 978-960-466-079-7, ISBN SET 978-960-466-081-0, ISSN 1792-3859. 6 6 7 8 9 10 11 12 13 14 15 16 17

Beasidou, E., Botsoglou, K., and Vlachou, M. (2012). Promoting emotional knowledge: strategies that Greek preschool teachers employ during book reading. *Early Child Dev. Care* 183, 613–626. doi:10.1080/03004430.2012.678490, Publisher: Taylor & Francis (Routledge)

Beasidou, E., Botsoglou, K., Andreou, E., (2013). Classroom behavior management practices in kindergarten classrooms: An observation study. *Hellenic Journal of research in education*, 1, 93-107. ISSN 2241-7303 online <http://www.ereunastinekpaideusi.gr/>.

Eleftheria Beasidou & Kafenia Botsoglou (2016). Peer acceptance and friendship in early childhood: the conceptual distinctions between them. *Early Child Development and Care*, 1-17. DOI: 10.1080/03004430.2015.1117077, Publisher: Taylor & Francis (Routledge)

Botsoglou, K., **Beazidou, E.** (2016). Experiencing Mentorship, as a Field for Professional Development in Early Childhood Education. "New Issues on Teacher Education" E-BOOK (PDF), 387-393 <http://isnite2015.uth.gr/files/ISNITE2015-Proceedings-Kakana-Manoli.pdf>

Beazidou, E., Botsoglou, K. (2016). Pedagogical practices and methodological proposals for promoting the sociability of preschool children. Implementation of the "play with me" program. *Journal of Research in Education and Training*, 9, 155-181

Kafenia Botsoglou, **Eleftheria Beazidou**, Eleni Kougioumtzidou & Maria Vlachou (2017). Listening to Children: Using ECERS –R and Mosaic Approach to Improve Learning Environments: a case study. *Early Child Development and Care*, 1- DOI:10.1080/03004430.2017.1337006, Publisher: Taylor & Francis (Routledge)

Beasidou, E. (2020). The effect of parental involvement in relation to ethnic culture. *i-Teacher*, 22, 221-231. I.S.S.N. : 1792 – 4146.

Beasidou, E. (2020). Action research in educational intervention to improve learning needs of Roma students: a case study. *New Pedagogues*, 18, 364-373. ISSN: 2241-67

Selected Presentations

Zafiropoulou, M., Argyrakouli, A., Aggelosopoulou, A., Psylou, R. **Beasidou, E.**, Piperakis, S. (2006). Women in a single role: Formation and implementation of a multilevel intervention program for the support of mothers and their children. 36th Annual Congress of the EABCT Patient and Therapist Creativity in Psychotherapy. Paris 20-23 September, 2006. www.eabctparis2006.com.

Beasidou, E., Polatou, Xalouli, Zissi (2010). Comparison between the children's performance scores of preschool and primary school during their rhythmic ability test. 18th International Congress of physical education and sport (I.C.P.E.S.) Komotini 21-23 May 2010

E. Beazidou, K. Botsoglou, E. Gana, M. Vlachou. (2010) Emotional awareness and early childhood literature: investigating strategies implemented by teachers in preschool education. 3rd International Conference: «Children and youth in changing societies». Thessaloniki, 2- 4 December, 2010. <http://www.psy.auth.gr/childrenandyouth2010/>.

E. Beasidou, K. Botsoglou, (2011). Teacher's perceptions, beliefs and practices related to socialization strategies in kindergarten. 7th International Conference of Education, 7-9 July, Samos Island Greece

Kafenia Botsoglou, **Eleftheria Beazidou** (2015). Experiencing Mentorship, as a Field for Professional Development in Early Childhood Education. 3rd International Symposium. «Insite 2015. New issues on Teacher Education», 11-13 September, Volos.

Kafenia, Botsoglou, **Eleftheria, Beazidou**, Eleni, Kougioumtzidou (2016). Listening to Children: Using ECERS –R and Mosaic Approach to Improve Learning Environments. In 18TH International ECERS meeting. 4-6/ May, Oxford.

Kafenía Botsoglou, **Eleftheria Beazidou** (2019). Kindergartens' good practices in the context of an intercultural educational program - An action research project, 29th EECERA ANNUAL CONFERENCE Early Years: Making it Count, Thessaloniki, Greece 20th – 23rd August 2019

Beazidou, E. (2021). Social Pedagogical actions in schools: proposed models for the improvement of relationships between students. In International Social Pedagogy and Social Education Conference: Creating Hope in Dystopia June 22-24, 2021

Publication Links – Citations:

<https://scholar.google.com/citations?user=lQxYD3MAAAAJ&hl=el&oi=ao>