

CURRICULUM VITAE

ANTONIOS I. CHRISTOU

Assistant Professor
in Child Neurocognitive Development
Department of Special Education
University of Thessaly

APRIL 2026

1. ACADEMIC DEVELOPMENT

CURRENT POSITION

Name	Antonios I. Christou
Current Position	Assistant Professor of Child Neurocognitive Development Department of Special Education University of Thessaly Volos, Greece
Tel.	+30 24210 74885
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1.1. STUDIES

- 2016 **PhD in Child Neurocognitive Development**
University of Birmingham, School of Psychology, UK
Dissertation Title: Neurophysiological, behavioural and genetic markers of behavioural problems in early childhood.
- 2011 **MA in Inclusion and Special Educational Needs**
University of Birmingham, School of Education, UK
Dissertation Title: Meeting the individual needs of children with joint autism and visual impairment: cognitive and behavioural overlaps and the school practice in England.
- 2009 **BSc in Psychology**
University of Ioannina, Greece

1.2. Studentships, Awards & Distinctions

- 1.2.1. **Study UK Alumni Awards**, Social Impact Finalist, British Council, Greece, 2026
- 1.2.2. **Editor's Choice – Research Article** – *Children* (MDPI), 2025. One of 20 original research articles selected for Editor's Choice in 2025.
- 1.2.3. **International Visitor Leadership Program (IVLP) in Inclusive Education**, U.S. Department of State, USA, 2024
- 1.2.4. **Study UK Alumni Awards**, Science & Sustainability Finalist, British Council, Greece, 2023
- 1.2.5. **Open University of Cyprus**, 'Teaching Excellence Award' for the academic year 2019-2020
- 1.2.6. **Guarantors of Brain** Travel Grant awarded to attend the EBBS-EBPS Joint Meeting, Took place in Verona, Italy between 12-15 September 2015, May 2015 / Amount awarded: £600
- 1.2.7. **Hilary Green Research Fund**, UK, PhD Research Excellence Award for the project: Genetic influences of emotional processing in young children: the role of empathy, 2012-2013 / Amount awarded: £8,000

- 1.2.8. **College of Life and Environmental Sciences, University of Birmingham**, UK, Training Grant awarded for organizing the Conference entitled: The Birmingham eMind Conference: is technology rewiring young minds? 2013-2014 / Amount awarded: £1,500
- 1.2.9. **Greek State Scholarships Foundation**, 4-year full-time postgraduate studentship after achieving the 1st highest performance in the nationwide subject-specific written competition, 2010-2014 / Amount awarded: €68,000

1.3. ACADEMIC CAREER

March 2022 - date	Assistant Professor of Child Neurocognitive Development Department of Special Education, University of Thessaly
May 2025- date	Director of Program Development, Joint Executive Master's in Global Leadership in Disability and Systems Transformation <i>[in partnership with Georgetown University, Washington D.C., USA]</i>
October 2025 – date October 2017 – May 2019	Collaborating Teaching Staff European University Cyprus, BSc in Psychology
October 2020 – July 2024	Collaborating Teaching Staff Hellenic Open University, M.Sc. in Applied Developmental Psychology
October 2020 - August 2021	Adjunct Faculty in Developmental Neuropsychology University of Ioannina, Department of Psychology
November 2019 - October 2021	Postdoctoral Research Fellow University of Cyprus, Department of Psychology Developmental Psychopathology Lab
January 2019 - January 2022	Collaborating Teaching Staff Open University of Cyprus, MSc in Cognitive Systems
September 2018 - May 2019	Visiting Assistant Professor University of Cyprus, Department of Psychology
December 2015 - August 2018	Assistant Professor (Senior Lecturer) in Cognitive & Biological Psychology De Montfort University, UK, Institute of Psychological Science
October 2015 - May 2020	Associate Lecturer The Open University, UK, STEM Faculty
February 2013 - December 2015	Postdoctoral Research Associate University of Birmingham, U.K. Behavioural Brain Sciences Centre
October 2012 - May 2013	Postgraduate Demonstrator University of Birmingham, U.K., School of Psychology

2. RESEARCH

2.1. Research and Development Programs – Principal Investigator

- 2.1.1. PI, Joint Executive Master's in *Global Leadership in Disability and Systems Transformation*, a collaborative program between the University of Thessaly and Georgetown University (Washington, D.C.). Supported through the Universities of Excellence Program, Ministry of Education (2025–2026). Award: €1.440.240C.

- 2.1.2. PI, *Lifespan perspectives on Affective Neurodevelopment: an investigation across GENERations*. Funding Body: Research and Innovation Foundation Cyprus, 2020-2023, Amount Awarded: € 159.600.

3. PUBLISHED RESEARCH WORK

3.1. Dissertations

- 3.1.1. **Christou, A.I.** (2016). Neurophysiological, behavioural and genetic markers of behavioural problems in early childhood, PhD Thesis, University of Birmingham, UK, School of Psychology. <http://etheses.bham.ac.uk/id/eprint/6636>
- 3.1.2. **Christou, A.I.** (2011). Meeting the individual needs of children with joint autism and visual impairment: cognitive- behavioural overlaps and the school practice in England, UK. Unpublished MA Thesis. University of Birmingham, UK, School of Education.

3.2. Peer-reviewed Publications

- 2.1.1. **Christou, A. I.**, Fanti, K., Mavrommatis, I., & Soursou, G. (2026). Child–parent covariation on the processing of angry facial stimuli predicts children’s reactive aggression. *Psychology of Violence*. Advance online publication. <https://doi.org/10.1037/vio0000659>
- 2.1.1. **Christou, A. I.**, Karampini, Z., Kourkoutas, E., & Bacopoulou, F. (2026). Perceived paternal acceptance–rejection, self-perception, and peer victimization in preadolescents with and without special educational needs. *International Journal of Environmental Research and Public Health*, 23(3), 367. <https://doi.org/10.3390/ijerph23030367>
- 2.1.1. Mavrea, K., Katsibardi, K., Roka, K., Pons, R., Efthymiou, V., Antoniou, A.-S., **Christou, A. I.**, Kanaka-Gantenbein, C., Chrousos, G. P., Kattamis, A., & Bacopoulou, F. (2026). Cognitive and psychosocial burden of childhood cancer survivors in Greece: A case-control study. *Medical Sciences*. 14(2), 171, <https://doi.org/10.3390/medsci14020171>
- 2.1.1. **Christou, A. I.**, Kalfadeli, G., & Bacopoulou, F. (2026). Developmental Foundations of Psychosocial Interventions in Pediatric Oncology: A Lifespan Framework for Resilience. *Children*, 13(2), 198. <https://doi.org/10.3390/children13020198>
- 2.1.1. **Christou, A. I.**, Fanti, K., Mavrommatis, I., Soursou, G. (2025). Sensory Processing Sensitivity in childhood: Investigation of the construct validity of the Highly Sensitive Child Scale-Parent Report with behavioral traits. *Psychology Hub*. 42(3), 35–44. <https://doi.org/10.13133/2724-2943/18829>
- 2.1.1. Fefe, E. P., Tigani, X., Michou, M., Efthymiou, V., **Christou, A. I.**, Darviri, C., Charalampopoulou, M., Apostolakis, E., Papadodima, S., Kanaka-Gantenbein, C., & Bacopoulou, F. (2025). Validation of the Greek version of the Colorado Learning Difficulties Questionnaire. *Children*. 12(12), 1623. <https://doi.org/10.3390/children12121623>
- 2.1.1. **Christou, A. I.**, Kalfadeli, G., Tsermentseli, S., & Bacopoulou, F. (2025). Neurocognitive and Emotional Outcomes in Childhood Cancer: A Developmental Perspective. *Current Oncology*, 32(11), 611. <https://doi.org/10.3390/curroncol32110611>
- 2.1.1. **Christou, A. I.**, & Bacopoulou, F. (2025). Emotion and Feeling in Parent–Child Dyads: Neurocognitive and Psychophysiological Pathways of Development. *Children*, 12(11), 1478. <https://doi.org/10.3390/children12111478>
- 2.1.1. **Christou, A. I.**, Fanti, K., Mavrommatis, I., Soursou, G. (2025). Exploring emotional face processing in children with CU traits using eye-tracking technology: Insights into the role of sex depicted in emotional faces. *Advances in Cognitive Psychology*, 21(3), 242-252. <https://doi.org/10.5709/acp-0463-8>
- 2.1.1. **Christou, A. I.**, Fanti, K., Mavrommatis, I., Soursou, G. (2025). Parent-Child Eye Gaze Congruency to Emotional Expressions Mediated by Child Aesthetic Sensitivity. *Children*, 12, 839. <https://doi.org/10.3390/children12070839>
- 2.1.1. Pergantis, P., Bamicha, V., Doulou, A., **Christou, A. I.**, Bardis, N., Skianis, C., & Drigas, A. (2025). Assistive and Emerging Technologies to Detect and Reduce Neurophysiological Stress and Anxiety in Children and Adolescents with Autism and Sensory Processing Disorders: A Systematic Review. *Technologies*, 13(4), 144.

<https://doi.org/10.3390/technologies13040144>

- 2.1.1. **Christou, A. I.**, Fanti, K., Mavrommatis, I., Soursou, G., Pergantis, P., & Drigas, A. (2025). Social Affiliation and Attention to Angry Faces in Children: Evidence for the Contributing Role of Parental Sensory Processing Sensitivity. *Children*, 12(4), 524. <https://doi.org/10.3390/children12040524>
- 2.1.1. **Christou, A. I.**, Fanti, K., Mavrommatis, I., Soursou, G., & Eliadi, E. (2024). Parental Sensory Processing Sensitivity predicts children's visual scanning pattern of emotional faces. *Journal of Psychopathology and Behavioral Assessment*, 46, 932–942. <https://doi.org/10.1007/s10862-024-10173-w>
- 2.1.1. **Christou, A. I.**, Tsermentseli, S., & Drigas, A. (2023). The role of mobile games and environmental factors in improving learning and metacognitive potential of young students. *International Journal of Interactive Mobile Technologies*, 17(18), pp. 67–84. <https://doi.org/10.3991/ijim.v17i18.42437>
- 2.1.1. **Christou, A. I.**, Wallis, Y., Bair, H., Zeegers, M. & McCleery J. P. (2017). 5-HTTLPR genotype is associated with visual scanning patterns of adverse scenes in young children. *Frontiers in Behavioural Neuroscience*, 9. <https://doi.org/10.3389/fnbeh.2017.00118>
- 2.1.1. **Christou A. I.**, Miall R. C., McNab F., & Galea, J. (2016). Individual differences in explicit and implicit visuomotor learning and working memory capacity. *Nature Scientific Reports*, 6, 36633. <http://dx.doi.org/10.1038/srep36633>
- 2.1.1. **Christou, A. I.**, Endo, S., Wallis, Y., Bair, H., Zeegers M. P., & McCleery J. P. (2016). Variation in serotonin 5-HTTLPR short/long genotype modulates resting frontal EEG asymmetries in children. *Development and Psychopathology*. 1-12. <http://dx.doi.org/10.1017/S0954579415000413>
- 2.1.1. **Christou, A. I.**, Wallis, Y., Bair, H., Crawford, H., Frisson, S., Zeegers, M. & McCleery, J. P. (2015). BDNFVal⁶⁶Met and 5-HTTLPR genotype are each associated with visual scanning patterns of faces in young children. *Frontiers in Behavioural Neuroscience*, 9, 175. <http://dx.doi.org/10.3389/fnbeh.2015.00175>

3.3. Book Chapters

- 3.3.1. **Christou, A.I.** (*forthcoming*). Emotion in transmission: Neurocognitive mechanisms, environmental sensitivity, and family-based well-being. In E. Kourkoutas, D. Manier, & P. Parmar (Eds.), *Promoting social-emotional well-being in children and adolescents: Innovative interventions in individual, family, and school contexts*. Springer Nature.

3.4. Edited Books in Greek

- 3.4.1. Anderson, V., Northam, E., Wrennalt, J. (*forthcoming*). Developmental Neuropsychology: A clinical approach. (Editors: Vlachos, F., Kosmidis, M., Konstantinou, M., Malegiannaki, A., **Christou, A.I.**). Gutenberg Publishers, Gutenberg Publishers, Athens, Greece.
- 3.4.2. Thomas, M. S. C., Mareschal, D., Dumontheil I. (2025). *Educational Neuroscience (Frontiers of Developmental Science): Development Across the Life Span*. Editors: **Christou, A.I.**, & Tsermentseli, S. Gutenberg Publishers, Gutenberg Publishers, Athens, Greece. ISBN: 978-960-01-2645-7

3.5. International Conference Presentations

- 3.5.1. Kourkoutas, E., Papadaki A. & **Christou A. I.** (2026). Sense of Relatedness (Resiliency), Perceived Relationships with Parents and Teachers and Depression in students with and without Special Educational Needs (SEN). XI International Congress on Interpersonal Acceptance and Rejection (ICIAR 2026), to be held from 17 to 19 June 2026, Napoli, Italy.
- 3.5.2. Soursou G., **Christou A.I.**, Fanti K., & Mavrommatis I. (2025). Genetic Variants and Parenting Behaviors: Gene–Environment Interactions in Child Psychopathology. Poster presentation at the 10th International Conference of the Cyprus Society of Human Genetics (CSHG), 31/10-01/11/2025, Shacolas Educational Center for Clinical Medicine, Nicosia, Cyprus.
- 3.5.3. **Christou A.I.**, Fanti K., Mavrommatis I., & Soursou G., (2024). Intergenerational Transmission of Emotional Processing: Neurocognitive Mechanisms of Individual Differences in Childhood. Oral presentation to take place at 9th ENSEC Conference in Greece, with the theme Social Emotional Learning for Lifetime Achievement. Chania, Greece, 5-7 September 2024.

- 3.5.4. **Christou A.I.**, Fanti K., Mavrommatis I., Soursou G., & Eliadi E. (2024). Children with secondary variants of CU traits exhibit preferential looking toward emotional female faces: evidence for gender-specific approach tendencies. Poster presented at the 10th Biennial Meeting of Society for the Scientific Study of Psychopathy (SSSP), Paphos, Cyprus, 16-19 May 2024.
- 3.5.5. Eliadi E., **Christou A.I.**, Fanti K., Mavrommatis I., & Soursou G. (2024). Differences in emotional processing among children with primary and secondary Callous unemotional traits. Poster presentation at the 10th Biennial Meeting of Society for the Scientific Study of Psychopathy (SSSP), Paphos, Cyprus, 16-19 May 2024.
- 3.5.6. **Christou, A.I.**, Fanti, K., Mavrommatis, I., & Soursou, G. (2024). Low Parental Sensory Processing Sensitivity moderates the link between attention to angry faces features and fearlessness traits in children. Poster presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD). June 16 – 20, 2024, Lisbon, Portugal.
- 3.5.7. **Christou, A.I.**, Fanti, K., Mavrommatis, I., Soursou, G., & Sikki, M. (2023). Sensory Processing Sensitivity in middle childhood: an investigation of aversive scene processing. Poster abstract presented at the Annual Convention of the Association for Psychological Science, Washington D.C., USA, 25-28 May 2023.
- 3.5.8. **Christou, A.I.**, (2018). Designing and implementing a novel journal club: stimulating multidisciplinary. 'Brain Camp', Royal College of Psychiatrists, 1st June 2018, Birmingham, UK.
- 3.5.9. **Christou, A. I.**, Beggs, A., Galea, J., & Miall, R.C. (2017). Effects of multi-gene profile on individual differences in motor adaptation. Poster abstract presented at the BNA Festival of Neuroscience, 5-12 April 2017, Birmingham, UK.
- 3.5.10. **Christou, A.I.**, Wallis, Y., Bair, H., Zeegers, M. & McCleery, J.P. (2016). 5-HTTLPR genotype is associated with visual scanning patterns of adverse scenes in young children. Poster abstract presented at the FENS Forum 2016, 2-6 July 2016, Copenhagen, Denmark.
- 3.5.11. **Christou, A.I.**, Wallis, Y., Bair, H., Crawford, H., Frisson, S., Zeegers, M. & McCleery, J.P. (2015). BDNF Val⁶⁶Met and 5-HTTLPR genotype differentially influence visual scanning of faces in children. Oral presentation at the Joint EBBS-EBPS Meeting 2015, 12-15 September 2015, Verona, Italy.
- 3.5.12. **Christou, A.I.**, Galea, J.M., & Miall, R.C. (2015). Association between individuals' motor learning parameters across distinct adaptation tasks: visuomotor and force field comparisons. Poster abstract presented at the NCM Meeting 2015, 20-24 April 2015, Charleston, SC, USA.
- 3.5.13. **Christou, A.I.**, Endo, S., Wallis, Y., Bair, H., Zeegers, M.P., & McCleery, J.P. (2014). Variation in serotonin 5-HTTLPR short/long genotype modulates resting frontal EEG asymmetries in young children. Poster abstract presented at the FENS Forum, 5-9 July 2014, Milan, Italy.
- 3.5.14. **Christou, A.I.**, Endo, S., Wallis, Y., Bair, H., Zeegers, M.P., & McCleery, J.P. (2014). 5-HTTLPR short/long genotype influences patterns of frontal EEG asymmetries in early childhood. Poster abstract presented at the PERCAT Research Gala, University of Birmingham, 2nd of October 2014, Birmingham, U.K.
- 3.5.15. **Christou, A.I.**, Endo, S., & McCleery, J.P. (2013). Frontal EEG asymmetry and affective regulation in early childhood. Poster abstract presented at the 45th European Brain and Behaviour Society Meeting, 6-9 September 2013, Munich, Germany.
- 3.5.16. **Christou, A.I.**, & McCleery, J.P. (2012). Association between brain asymmetries, and genetic variations as a developmental risk for psychopathology. Poster abstract presented at the Annual Research Event, University of Birmingham, School of Psychology, 1-2 May 2012, Birmingham, U.K.

3.6. Invited Talks in Conferences/Seminars

- 3.6.1. **Christou, A.I.** (2025) Inclusive development practices for educators. EDGEx 2025, Global Education Exhibition, Riyadh, Saudi Arabia, 12-16 April 2025.
- 3.6.2. **Christou, A.I.**, (2018). Designing and implementing a novel journal club: stimulating multidisciplinary. 'Brain Camp', Royal College of Psychiatrists, 1st June 2018, Birmingham, UK
- 3.6.3. McCleery, J.P., & **Christou, A.I.** (2017). The impact of normal genetic variation on brain and behavioral functioning in typically developing children, indexed via EEG and eye-tracking technologies. Invited talk at the Department of Genetics, Rutgers University, USA, 17th November 2017.
- 3.6.4. **Christou, A.I.** (2017). 'Threat processing in early childhood: genetics and susceptibility'. Invited talk at the 'Be the Change Research Festival', De Montfort University, UK, 27th June 2017.
- 3.6.5. **Christou, A.I.** (2017). 'The role of cognitive neuroscience into child mental health treatment and

prevention'. Invited talk at the British Council-funded workshop Building Resilience in Mental Health across the Lifespan“, Dubai, UAE, 25-27th April 2017.

- 3.6.6. **Christou, A.I.** (2016). Are some young brains more vulnerable than others? Insights from Cognitive Neuroscience. Invited talk at the ESRC Festival of Social Sciences 2016, 7th November 2016.
- 3.6.7. **Christou, A.I.** (2015). BDNF Val66Met and 5-HTTLPR genotype differentially influence visual scanning of faces in children. Oral presentation as part of a mini symposium on Affect and Anxiety at the Joint EBBS-EBPS Meeting 2015, Verona, Italy, 12-15 September 2015.
- 3.6.8. McCleery, J. P., Crawford, H. **Christou, A.I.**, Oliver, C., Moss, J., & Anderson, G. (2015). Reduced eye-looking for static face stimuli is associated with amygdala and serotonin functioning. Invited talk at the Annual Conference of the Society for Research in Child Development, Philadelphia, USA, March 18th 2015.
- 3.6.9. **Christou, A.I.** (2013). Association of Frontal EEG asymmetries and affective regulation in early childhood. Oral presentation on the Annual Research Event, University of Birmingham, School of Psychology, Birmingham, U.K., 1st May 2013.

3.7. Adapted Standardized Measures in Greek

- 3.7.1. Fefe, E. P., Tigani, X., Michou, M., Efthymiou, V., **Christou, A. I.**, et al., (2025). Colorado Learning Difficulties Questionnaire.
- 3.7.2. **Christou, A.I.** (2020). Highly Sensitive Person Scale (HSP). Adapted with the consent of the authors, Aron, E.N. and A. Aron, Sensory-processing sensitivity and its relation to introversion and emotionality. *J Pers Soc Psychol*, 1997. 73(2): p. 345-68.
- 3.7.3. **Christou, A.I.** (2020). The Highly Sensitive Person Scale – Brief Version (HSP-12), Adapted with the consent of the authors, Pluess, M., Lionetti, F., Aron, E.N., & Aron, A. (2020). People Differ in their Sensitivity to the Environment: Measurement of Sensitivity, Association with Personality Traits and Experimental Evidence.
- 3.7.4. **Christou, A.I.** (2021). Highly Sensitive Child Scale- Self Report. Adapted with the consent of the authors, Highly Sensitive Child Scale (HSC). Pluess, M., Assary, E., Lionetti, F., Lester, K. J., Krapohl, E., Aron, E.N., & Aron, A. (2018). Environmental sensitivity in children: Development of the Highly Sensitive Child Scale and identification of sensitivity groups. *Developmental Psychology*, 54(1), 51-70. doi: 10.1037/dev0000406
- 3.7.5. **Christou, A.I.** (2023). Highly Sensitive Child Scale - Parent Version (HSC).

4. ACADEMIC RECOGNITION

4.1. Editorial Service

- 4.1.1. Topic Coordinator - *Frontiers in Child and Adolescent Psychiatry* (2025-)
Research Topic: "Investigating Physiological Synchrony in Dyads: Implications for Child and Adolescent Psychopathology". Call Editors: Kostas Fanti, Nicholas Thomson, Melina Kyranides

4.2. Journal Peer-review

- 4.2.1. *European Journal of Developmental Psychology* (2023-date)
- 4.2.2. *Nature Communications Biology* (2019-date)
- 4.2.3. *Frontiers in Psychology* (2016-date)

4.3. Member of Scientific Societies

- 4.3.1. Hellenic Psychological Society
- 4.3.2. Hellenic Society for Neuroscience
- 4.3.3. Association for Psychological Science (APS)
- 4.3.4. British Psychological Society (BPS)
- 4.3.5. British Neuroscience Association

4.3.6. European Brain and Behaviour Society

4.4. Recognitions

- 4.4.1. Senior Fellow of the Higher Education Academy – Advance HE, UK (SFHEA) (2016)
- 4.4.2. Associate Fellow of the British Psychological Society, BPS, UK (AFBPsS) (2016)
- 4.4.3. Chartered Psychologist & Member of the Division of Neuropsychology, BPS, UK (2016)
- 4.4.4. Member of the Standing Conference Committee, British Psychological Society, UK (2017-2018)

4.5. Member of National Committees - External Reviewing

- 4.5.1. Erasmus+ KA120 Evaluator, Greek State Scholarships Foundation (12/2025-)
- 4.5.2. University of Malta, Malta, External Evaluator, Research Excellence Fund - internal research grants (08/2024-)
- 4.5.3. Hellenic National Academic Recognition and Information Center, Greece, National Registry of Reviewers, Scientific Subject: Special Education (01/2024-).
- 4.5.4. National Center of Public Administration and Local Government, Greece, Committee Member for Staff Training Program design and implementation (01/2023-)
- 4.5.5. General Secretariat of Research and Innovation, Ministry of Development and Investments, Greece, National Registry of Reviewers (01/2023-).
- 4.5.6. Institute of Educational Policy, Greece, National Registry of Experts in the field of Differential Learning (01/2023-)
- 4.5.7. External Examiner, University of Bolton, UK, BSc in Psychology (Bolton, UK & Ras Al Khaimah, UAE), School of Education & Psychology (2017-2018)

4.6. Member of Conference Organizing Committees

- 4.5.1 10^o Summer School of Ph.D. Candidates, Department of Special Education, University of Thessaly. 28-29 June 2024
- 4.5.2. "Positive Neuropsychology: Orienting toward brain and cognitive health", Webinar with Dr. John Randolph as an invited speaker, in collaboration with the Neuropsychology Lab, University of Crete and the Section of Neuropsychology of the Hellenic Psychological Society, 21st of March 2024
- 4.5.3. 'Current trends in Neuropsychology', Invited Symposium, Section of Neuropsychology of the Hellenic Psychological Society, 18th Panhellenic Conference of Psychological Research, 5-9 October 2022
- 4.5.4. The Birmingham eMind Conference: is technology rewiring young minds? University of Birmingham, School of Psychology, 3rd of June 2014

4.7. Member of Conference Scientific Committees

- 4.7.1. 19^o Panhellenic Conference of Psychological Research, 5-7 May 2025, Ioannina, Greece

4.8. Citations

- Google Scholar: 316 citations / h-index: 8
- Scopus: 164 citations / h-index: 8

5. ADMINISTRATION DUTIES

5.1. Department Level

- 5.1.1. International Lead, Department of Special Education, University of Thessaly (2024-date)
- 5.1.2. Member of the Curriculum Committee, Department of Special Education, University of Thessaly (2022- date)
- 5.1.3. Member of the Graduate-entry Exams Committee, Department of Special Education, University of Thessaly (2022- date)
- 5.1.4. Member of the Internal Examination Committee, Department of Special Education, University of

Thessaly (2022- date)

- 5.1.5. Member of the Undergraduate Plagiarism Committee, School of Health and Life Sciences, Institute for Psychological Sciences, De Montfort University, UK (2016-2018)
- 5.1.6. Member of the Research Ethics Committee, School of Health and Life Sciences, Institute for Psychological Sciences, De Montfort University, UK (2016-2018)

5.2. School Level

- 5.2.1. Coordinator of the Newsletter Committee, School of Humanities and Social Sciences, University of Thessaly (2024-2025)
- 5.2.2. Member of the Staff Workload Committee, School of Health and Life Sciences, De Montfort University, UK (2016-2018)
- 5.2.3. Member of the Equality and Diversity Committee, School of Health and Life Sciences, De Montfort University, UK (2016-2018)

5.3. Postgraduate Programs Level

- 5.3.1. Member of the Steering Committee, M.Ed. in Special Education, Department of Special Education, University of Thessaly (2023 - date)
- 5.3.2. Member of the Student Selection Committee, M.Ed. in Special Education, Department of Special Education, University of Thessaly (2023-2025)
- 5.3.3. Member of the Research Ethics Committee, M.Ed. in Special Education, Department of Special Education, University of Thessaly (2023 - date)
- 5.3.4. Member of the Entry Exams for the M.Sc. in Counselling Psychology and Counselling in Special Education, Education and Health. Department of Special Education, University of Thessaly (2022-date)
- 5.3.5. Coordinator for two postgraduate modules of the M.Sc. in Cognitive Systems, Open University of Cyprus (2019-2021)[COS622: Introduction to Cognitive Neuroscience/ COS523: Human Perception and Attention]

5.4. Doctoral Thesis Chair

- 5.4.1. Kalfadeli, G. (01/2024-). A Neurocognitive Investigation of the Effects of Environmental Sensitivity on Executive Functions in Childhood Cancer Survivors. Department of Special Education, University of Thessaly.

5.5. Doctoral Thesis Committee

- 5.5.1. Soursou, G. (2026). Gene-environment interactions in antisocial behaviour early in life. University of Cyprus, Department of Psychology.
- 5.5.2. Mavrommatis, I. (2025). Biological and environmental factors associated with psychopathy traits, antisocial behavior and aggression in children, University of Cyprus, Department of Psychology
- 5.5.3. Mandrakis, P. (2022). The Human Brain and Mind through Texts: A Historical Philosophical and Neuropsychological Study. University of Thessaly. Department of Special Education.

5.6. External Organizations

- 5.6.1. Coordinator of the Section of Neuropsychology, Hellenic Psychological Society (2022-date)
- 5.6.2. President of the Scientific Supervisory Council of Experimental Schools, Prefecture of Thessaly, Ministry of Education and Religious Affairs (08/2023-08/2025)
- 5.6.3. Representative of De Montfort University, UK in the British Neuroscience Association (Local Group Coordinator) (2016- 2018)

5.7. Working Group member for Legislative Work Assistance

- 5.7.1. Working group member of the Hellenic Psychological Society in preparation of the Societies participation in the legislative discussion of the Hellenic Parliament Committee on Social Affairs for the bill 'Equality in civil marriage' 7/02/2024 [\[link\]](#)
- 5.7.2. Working group member of the Hellenic Psychological Society in preparation of the Societies participation in the legislative discussion for the bill 'για προετοιμασία της συμμετοχής της ΕΛΨΕ στη δημόσια διαβούλευση επί του νομοσχεδίου 'Completion of Psychiatric Reform' 23/07/2024 [\[link\]](#)

5.8. Civil Society Bodies

- 5.8.1. Vice-President of the Scholars Association of the Greek State Scholarships Foundation (IKY), (2022-2024)

6. MOBILITY - INTERNATIONALIZATION

6.1. International Mobility Programs

- 6.1.1. International Leadership Visitor Program (IVLP) on Inclusive Education, US Embassy in Athens, Washington, D.C., USA, 20-31 October 2024.

6.2. European Mobility Programs

- 6.2.1. University of Cyprus, Department of Psychology, mobility for undergraduate and postgraduate teaching, as part of the mobility agreement Erasmus+ between the University of Thessaly and the University of Cyprus, 15-19/09/25
- 6.2.2. University of Cyprus, Department of Psychology, mobility for undergraduate and postgraduate teaching, as part of the mobility agreement Erasmus+ between the University of Thessaly and the University of Cyprus, 10-17/11/24
- 6.2.3. University of Cyprus, Department of Psychology, mobility for undergraduate and postgraduate teaching, as part of the mobility agreement Erasmus+ between the University of Thessaly and the University of Cyprus, 24-28/4/23

6.3. Invited Visits Abroad

- 6.3.1. Georgetown University, Washington, USA, Invited Collaborative Meeting as part of the Annual Meeting of the Program 'Leadership Education in Neurodevelopmental Disorders (LEND Program)', 26/05/23

6.4. Social Actions

- 6.4.1. "Exploring the potential of our brain". Action of the Sections of Neuropsychology and Cognitive Psychology of the Hellenic Psychological Society, Athens Science Festival, 10-12 October 2023.
- 6.4.2. *Bridges of Acceptance* ': The first Reverse Inclusion program in Greece, which aims to raise awareness for acceptance through the inclusion of neurotypical students in Special Schools, with the aim of strengthening social skills for all students, University of Thessaly Department of Special Education (2023-).